



Mary Frances Early College of Education

Department of Communication Sciences and Special Education

The Department of Communication Sciences and Special Education invites applications for a ***tenure-track position*** at the rank of ***Assistant Professor*** with expertise in ***Speech-Language Pathology***. The area of specialization in speech-language pathology is open, with a preference for a scholar with expertise in one or more of the following areas: speech disorders, AAC, or dysphagia. This is an academic year (9 month) full-time tenure-track position to begin Fall semester 2027.

The Communication Sciences and Disorders program offers a bachelor's degree, a CAA-accredited master's degree, an educational specialist degree, a pre-professional speech-language pathology certificate program, and a research doctorate degree. The program is part of an interdisciplinary department within a college that includes a range of health, clinical, professional, and educational programs. More information about the department can be found at www.coe.uga.edu/csse.

Responsibilities will include all of the following and other related assignments:

- Develop and sustain a line of research that contributes to scientific advancement in an area related to communication and/or swallowing disorders
- Actively pursue external funding for research
- Teach undergraduate and graduate courses (face-to-face, online, and/or blended)
- Advise students and direct thesis and dissertation research
- Engage in departmental, college, university, and professional service

Required Qualifications include all of the following:

- An earned doctorate (Ph.D. or equivalent) in speech-language pathology or closely related field (or degree to be awarded before the position's start date)
- Evidence of high-quality scholarly research, including peer-reviewed journal articles and professional presentations commensurate with experience
- Evidence or strong potential for seeking and attracting external funding. Evidence of potential may include success with small-scale proposals, training and preparation for seeking external funds, and research into high-interest areas for funding sources.
- Evidence or the promise of successful teaching at the university level
- A record of collaborative, professional interactions or service supporting students, the institution, or the discipline

Preferred Qualifications for this position include:

- Research and teaching expertise in one of the following clinically relevant areas: speech disorders, AAC, dysphagia
- Certificate of Clinical Competence (CCC-SLP)

The appointment will be for the regular 9-month academic year. Additional opportunities for summer employment may be available. Salary will be competitive and commensurate with experience and qualifications.

Applications for the position should be submitted through
(<https://www.ugajobsearch.com/postings/508051>) and will require all of the following:

- A letter of application specifically responsive to the position's responsibilities, required qualifications, and preferred qualifications, as described above. This should include clear descriptions of the applicant's (a) program of research, (b) preparation, demonstrated success, and/or future plans for pursuing external funding; and (c) experiences and interests in teaching.
- A complete curriculum vitae
- Unofficial copies of all undergraduate and graduate transcripts
- Names and contact information for three professional references will be collected as part of the application system. The application system will contact the listed references directly and provide them with instructions for submitting their letters through the system. Finalists will be unable to schedule an on-campus interview until all three letters have been received.

Applications received by November 3, 2026 are assured of full consideration.

Questions may be addressed to the search committee chair Dr. Hannah Krimm,
hannah.krimm@uga.edu.

Offers of employment are contingent upon completion of a background investigation including, a criminal background check demonstrating your eligibility for employment with the University of Georgia; confirmation of the credentials and employment history reflected in your application materials (including reference checks) as they relate to the job-based requirements of the position applied for; and, if applicable, a satisfactory credit check. You may also be subject to a pre-employment drug test for positions with high-risk responsibilities, if applicable.

Chartered by the state of Georgia in 1785, the University of Georgia is the birthplace of public higher education in America and is the state's flagship university (<https://www.uga.edu/>). The proof is in our more than 240 years of academic and professional achievements and our continual commitment to higher education. UGA is currently ranked among the top 20 public universities in U.S. News & World Report. The

University's main campus is located in Athens, approximately 65 miles northeast of Atlanta, with extended campuses in Atlanta, Griffin, Gwinnett, and Tifton. UGA employs approximately 3,100 faculty and more than 7,700 full-time staff. The University's enrollment exceeds 41,000 students including over 31,000 undergraduates and over 10,000 graduate and professional students. Academic programs reside in 19 schools and colleges, including our newly established School of Medicine.

The Mary Frances Early College of Education (MFE COE), one of the nation's largest colleges of education, consistently ranks in the top ten national Elementary Education and Curriculum and Instruction programs. The College offers significant possibilities for interdisciplinary research collaborations, program development, and school-community partnerships. The college's Research Office provides strong pre- and post-award grant support. The College is named for the University of Georgia's first African American graduate, a pioneering educator who played an integral role in the campaign for racial equality in Georgia and across the South. The department and college are recognized leaders in developing partnerships with local communities and schools to provide pre-service and in-service professional development, and to expand students' experiential learning and service-learning opportunities.

As the 4th largest public college of education in the country and the 3rd largest college at UGA, the Mary Frances Early College of Education (MFE COE) improves the lives of residents of Georgia and beyond through our instruction, research, and service. The MFE COE is a comprehensive college with disciplines focused on teacher preparation, counseling and human development, communication sciences, human movement sciences, career development, student affairs, and educational administration and policy. We place significant emphasis on graduate education with approximately 40% of our students at the graduate level, making us the second largest college at UGA with respect to graduate education.

As a Research I university, UGA provides an exceptional environment for interdisciplinary collaboration and innovation. Shared research resources available to investigators include the Bioimaging Research Center, the Center for Teaching and Learning, the Institute for Artificial Intelligence, and numerous core facilities that support advanced research across the biomedical, engineering, agricultural, and social sciences. These resources foster cutting-edge scholarship and facilitate collaborations that accelerate scientific discovery and translation.

Athens is known for its music, art, and food as well as its accessibility to the Atlanta area (see www.visitathensga.com and <http://www.georgia.gov/>).

The University of Georgia is an Equal Opportunity employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, genetic information, national origin, race, religion, sex, or veteran status or other protected status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (hrweb@uga.edu).