

**Time Ordered Agenda**  
**SEUCE 2021 Annual Conference**  
**Southeastern University Clinical Educators (SEUCE)**  
**The Tides at Folley Beach, Charleston, S.C.**  
**September 30-October 1, 2021**

**Hosted by the Department of Communication Sciences and Disorders**  
**University of South Carolina**  
**AND**  
**CALIPSO**

**Wednesday, September 29, 2021**

6:00 – 8:00 Reception – Tides at Folly Beach

**Thursday, September 30, 2021**

8:00 - 8:15 AM CE Morning Sign In

8:15 - 8:30 AM Welcome and Instructions

8:30 -10:00 AM

***Developing Standardized Patient Experiences to Address Gaps in Clinical Education***

Presenter: Lisa Domby, M.S., CCC-SLP, University of North Carolina at Chapel Hill  
(90 minutes/1.5 hours)

Lisa Domby has served in the role of Clinical Education Coordinator at UNC-Chapel Hill since 2003. She has developed and implemented a variety of approaches to clinical education, including standardized patient experiences and professional development activities designed to promote collaboration with clinical supervisors. Lisa Domby receives a salary from the University of North Carolina at Chapel Hill. She does not have any financial relationship(s) relevant to the content of this presentation

Learning Outcomes: Following participation in this session, participants will be able to 1) Describe elements and characteristics of standardized patient encounters as alternative clinical education (ACE) activities; 2) Explain how standardized patient encounters can address gaps in clinical education and 3) Describe training methods that enhance the standardized patient experience.

**10:00-10:15 AM BREAK**

**10:15 -10:30 AM DOOR PRIZES**

10:30 -11:30 AM

***Incentives for Speech-Language Pathology Clinical Instructors: What do Clinic Instructors Want and Need from Academic Programs, Students and Their Employees***

Presenter: Lori-Ann Ferraro, M.A, CCC-SLP  
(60 minutes/1.0 hour)

Lori-Ann Ferraro began her career in the public schools then transitioned to practice in a hospital outpatient rehabilitation center. In 2014, she became the Director of Clinical Education at the University of Florida. In 2021, she joined the Medical University of South Carolina faculty as the Director of Clinical Education. *Lori-Ann Ferraro receives a salary from MUSC. She does not have any financial relationship(s) relevant to the content of this presentation.*

Learning Outcomes: Following participation in this session, participants will be able to: 1) List at three incentives academic programs can provide to clinical educators to mentor a graduate student; 2) Identify at least three qualities of graduate students that may incentivize clinical educators to mentor future graduate students; and 3) Determine at least three needs and wants of clinical educators regarding their employer when mentoring graduate students.

**11:30 AM-1:10 PM      LUNCH (on your own)**

1:10-1:15 PM              CE Afternoon Sign-In

1:15-2:00 PM

***Interprofessional Education: 123 IPE***

Presenter: Shannon W. Salley, SLP-D., CCC-SLP  
(45 minutes/0.75 hour)

Shannon W. Salley is an associate professor and Department Chair of the SW/CSD Department at Longwood University. She received her clinical doctorate from Nova Southeastern University and her master's degree from James Madison University. Her clinical areas of interest include pediatric feeding disorders, child speech/language disorders, and adult dysphagia. *Dr. Sally receives a salary from Longwood University. She does not have any financial relationship(s) relevant to the content of this presentation.*

Learning Outcome: Upon completion of this session, the participants will be able to discuss and develop a framework for offering interprofessional education opportunities within their program/university.

2:00-3:00 PM

**The Role of Community Outreach in Clinical Education: How a Screening Outreach Initiative Provides Clinical in the Absence of a University Clinic**

Presenters: Kristen Lewandowski, M.A., CCC-SLP and Krista Fitzgerald, Au.D., CCC-A  
(60 min/1.0 hour)

Kristen Lewandowski has 10+ years of clinical experience, working most recently as a school-based clinician. Previously, she worked at an in-patient rehab facility, a pediatric outpatient clinic, and as rehab director in a skilled nursing facility. Clinical interests include autism, augmentative/alternative communication, adult/geriatric language and cognitive disorders, and clinical education/supervision. *Kristen receives a salary from the University of Florida. She does not have any financial relationship(s) relevant to the content of this presentation.*

Krista Fitzgerald obtained her Au.D. from the University of Connecticut in 2013. Her clinical interests include electrophysiology, medical audiology, and clinical education/supervision. She holds ASHA certification, Florida Audiology license, certification in neurophysiologic intraoperative neuromonitoring, and is a fellow of the American Academy of Audiology. *Krista*

*receives a salary from the University of Florida. She does not have any financial relationship(s) relevant to the content of this presentation.*

Learning Outcomes: Upon completion of this session, the participants will be able to:

- 1) Describe the process of creating an outreach clinical education opportunity for university programs;
- 2) Understand the role a director of clinical education plays in clinical supervision and education in an outreach clinic and
- 3) Identify clinical skills and learning outcomes for audiology and speech pathology students participating in clinical education in an outreach clinic site.

### **3:00-3:15 PM BREAK and DOOR PRIZES**

3:15 -3:45 PM

#### **2023 Revisions to CAA Standards for Accreditation**

Presenter: Lynn K. Flahive, M.S., CCC-SLP, BCS-CL, F-ASHA  
(30 min/0.5 hour)

Lynn K. Flahive is the interim associate dean of health sciences and director of the Miller Speech & Hearing Clinic at Texas Christian University. She has a special interest in working with young children who are highly unintelligible. She is currently serving on the CAA. Additionally, Lynn served as the Executive Director of the NSSHLA, is a past chair of CFCC, and past present of the Texas Speech-Language-Hearing Association.

Learning Outcomes: Upon completion of this session, the participants will be able to: 1) identify the changes in the CAA standards effective 2023; 2) Discuss strategies for implementation of the new standards; and 3) compare the existing 20107 standards to the upcoming 2023 standards. *She is a member of ASHA and serves on the CAA but receives no financial compensation. She does not have any financial relationships relevant to the content of this presentation.*

3:45 - 4:30 PM

#### **Round Table Discussion – Hot Topics in CSD Programs**

Presenters: Crystal Murphree-Holden, M.A., CCC-SLP and Danielle R. Varnedoe, M.A., CCC-SLP  
(45 minutes/0.75 hour)

Crystal Murphree-Holden is the Director of Distance Education and also serves as a Clinical Instructor in the Department of Communication Sciences and Disorders at the University of South Carolina. *Crystal Murphree-Holden receives a salary from UofSC. She does not have any financial relationship(s) relevant to the content of this presentation.*

Danielle Varnedoe is a Senior Clinical Instructor the Director of the Montgomery Speech, Language, and Hearing Clinic in the Department of Communication Sciences and Disorders at the University of South Carolina. *Danielle Varnedoe receives a salary from UofSC. She does not have any financial relationship(s) relevant to the content of this presentation.*

Learning Outcome: Following participation in this session, participants will be able to discuss three (3) current challenges in the clinical education of speech-language pathology and audiology students as well as possible solutions to these challenges.

*(Total CE Contact Time for Thursday: 5.5 hours)*

## **Friday, October 1, 2021**

**8:15 – 8:30 AM**                      **Morning CE Sign-In and Instructions**

8:30 - 9:30 AM

***Surviving to Thriving: The predictive value of verbal fluency tests in determining level of independence upon discharge in participants with and without moderate to severe traumatic brain injury***

Presenters: Ann Cralidis PhD., CCC-SLP and Shannon W. Salley  
(60 minutes/1.0 hour)

Ann Cralidis is an associate professor in the Communication Sciences and Disorders Program. Her research interests are in adult traumatic brain injury and complementary methods to treat the cognitive-linguistic impairments that arise from this type of injury. *She receives a salary from the Longwood University. She does not have any financial relationship(s) relevant to the content of this presentation.*

Shannon W. Salley is an associate professor and Department Chair of the SW/CSD department at Longwood University. She received her clinical doctorate from Nova Southeastern University and her master's degree from James Madison University. Her clinical areas of interest include pediatric feeding disorders, child speech/language disorders, and adult dysphagia. Dr. Salley *receives a salary from the Longwood University. She does not have any financial relationship(s) relevant to the content of this presentation.*

Learning Outcomes: Upon completion of this session, the participants will be able to: 1) Describe the usefulness of verbal fluency tasks in discharge planning and 2) Discuss how this research may influence supervision and clinical education

9:30 - 10:15 AM

***Creating, Maintaining, and Fostering Relationships with External Clinical Supervisors: Lessons Learned as a New DCE During the COVID-19 Pandemic***

Presenter: Kristen Lewandowski, M.A., CCC-SLP  
(45 minutes/0.75 hour)

Kristen has 10+ years of clinical experience, working most recently as a school-based clinician. Previously, she worked at an in-patient rehab facility, a pediatric outpatient clinic, and as rehab director in a skilled nursing facility. Clinical interests include autism, augmentative/alternative communication, adult/geriatric language and cognitive disorders, and clinical education/supervision. *Kristen receives a salary from the University of Florida. She does not have any financial relationship(s) relevant to the content of this presentation.*

Learning Outcomes: Upon completion of this session, the participants will be able to: 1) Describe multi-modal strategies for communicating and engaging with external clinical supervisors; 2) Identify 3 ways to develop positive relationships with external clinical supervisors and 3) Implement practices that support successful supervision from external clinical supervisors affiliated with a CSD program.

10:15 -11:00 AM

**SLP-As in Virginia: Need versus Supervision Expectations**

Presenters: Shannon Salley, SLP-D., CCC-SLP, Alison R. King, Ph.D., CCC-SLP, Ann Cralidis, Ph.D., CCC-SLP  
(45 minutes/0.75 hour)

Shannon W. Salley is an associate professor and Department Chair of the SW/CSD department at Longwood University. She received her clinical doctorate from Nova Southeastern University and her master's degree from James Madison University. Her clinical areas of interest include pediatric feeding disorders, child speech/language disorders, and adult dysphagia. Dr. Salley *receives a salary from the Longwood University. She does not have any financial relationship(s) relevant to the content of this presentation.*

Alison R. King is an assistant professor and Graduate Director of the CSD program at Longwood University. She received her doctorate from Virginia Commonwealth University and her master's degree from the University of South Carolina. Her research areas of interest include caregiver coaching in early intervention, aural habilitation, and training for SLPs and EI providers. Dr. King *receives a salary from the Longwood University. She does not have any financial relationship(s) relevant to the content of this presentation.*

Ann Cralidis, PhD., CCC-SLP is an associate professor in the Communication Sciences and Disorders Program. Her research interests are in adult traumatic brain injury and complementary methods to treat the cognitive-linguistic impairments that arise from this type of injury. She *receives a salary from the Longwood University. She does not have any financial relationship(s) relevant to the content of this presentation.*

*(Total CE Contact Time for Friday: 2.5 hours)*

**11:00-11:30 Business Meeting**

**11:30 AM Participants return completed forms, and information required for CE processing to the registration desk before leaving the conference.**



**ASHA CE**  
**APPROVED PROVIDER**

University of South Carolina,  
Department of Communication  
Sciences and Disorders

Intermediate Level

0.8 ASHA CEUs

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**Southeastern University Clinical Educators (SEUCE)  
Financial Disclosure**

The Southeastern University Clinical Educators' organization is responsible for expenditures and oversight of finances for this conference.

The Southeastern University Clinical Educators' organization has not received any other notices for monetary contributions this time. An up-to-date financial disclosure will be provided at the beginning of the conference.