College of Education

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Department of Communication Sciences and Special Education

# Director University of Georgia Speech and Hearing Clinic

The Department of Communication Sciences and Special Education seeks a dynamic new Director for the University of Georgia Speech and Hearing Clinic, to start during the summer of 2020.

#### POSITION SUMMARY

The Director of the UGA Speech and Hearing Clinic provides innovative and responsible leadership for all aspects of clinic operations, management, development, compliance, and client care. The new Director should be a clinical leader with expertise and experience in the development and management of collaborative instructional, research, service, and outreach programs in speech-language pathology, audiology, and/or related educational and clinical service professions. This is a full-time (12-month) faculty position that carries the initial academic rank of Clinical Associate Professor. The start date for this position will be between June 1 and August 1, 2020, depending on the successful candidate's needs.

## REQUIRED QUALIFICATIONS

- a master's degree in speech pathology, an Au.D., or another equivalent graduate degree in a related field
- American Speech-Language-Hearing Association Certificate of Clinical Competence in speech-language pathology and/or in audiology (current and held for at least 5 years)
- experience as a clinical service provider (at least 5 years)
- clinical leadership experience (at least 3 years)
- budgetary, financial management, or financial oversight experience (at least 3 years)

## PREFERRED EDUCATION OR EXPERIENCE

- an earned degree in addition to or above the clinical practitioner's degree (e.g., an Ed.S., Ph.D., or M.B.A., in addition to the clinical master's or Au.D.)
- at least 3 years of experience working in a large, multidisciplinary educational system or health services environment

#### PREFERRED KNOWLEDGE, SKILLS, ABILITIES, OR COMPETENCIES

- evidence of the ability to provide leadership for successful development or expansion of programs or services
- evidence of a commitment to culturally sustaining clinical practices in diverse and inclusive contexts and communities
- the ability to serve in collaborative and leadership roles in bilingual/multilingual clinical, educational, and community environments
- a broad and deep understanding of multiple clinical service provision models, and of multiple clinical education models, within the context of current and emerging national educational, healthcare, and related issues and policies
- expertise about current program accreditation (e.g., CAA) and practitioner certification (e.g., ASHA and state licensure/credentialing) standards and trends
- the ability to seek funding of multiple types and to work effectively with donors, development professionals, and pre-award and post-award grants management professionals

#### **DUTIES AND RESPONSIBILITIES**

- Vision, leadership, collaboration, and expansion of clinical services: Work with faculty, staff, and community partners to develop and execute shared long-range goals and plans for substantial expansion of clinical settings, services, collaborations, partnerships, and activities. Cooperate with team members to implement and maintain high-quality interprofessional clinical practice programs serving diverse audiences.
- *Internal processes*: Provide administration, management, and leadership for all fiscal, clinical, data recording, and data reporting processes for clients, faculty, staff, and student clinicians. Develop and administer budgets for the clinic; model the highest possible fiscal and ethical responsibility. Serve as the HIPAA Compliance Officer for the clinic.
- **Personnel management, cooperation with other faculty and clinical coordinators**: Serve as the immediate supervisor of clinic office staff members; work cooperatively with other faculty, staff, and coordinators to assist in the departments' clinical education missions.
- Marketing, accessibility, visibility, and fundraising: Lead efforts related to the Clinic's
  accessibility and visibility in the community. Cooperate with college development
  professionals to seek donations or other funding.
- Institutional or professional service, and collaborative leadership: Serve on departmental, college, university, and/or professional committees, and/or represent and further the needs of the Clinic or the professions by engaging in other service or leadership activities.
- *Clinical service provision or supervision of student clinicians*: Provide direct clinical services to clients, and/or supervise student clinicians in clinical practicum assignments.

## ADDITIONAL INFORMATION FOR APPLICANTS

Applicants should submit all application materials electronically at <a href="http://www.ugajobsearch.com/postings/129513">http://www.ugajobsearch.com/postings/129513</a>

A complete application will require all of the following:

- a letter of application specifically responsive to the position's responsibilities and required and preferred qualifications as described above
- a complete resume or curriculum vitae
- the names of three persons who could provide letters of reference if asked

Official transcripts and letters of reference will be required from finalists. Letters of reference will not be sought until the search committee has communicated with the applicant.

Applications received by **January 5, 2020**, are assured of full consideration. After that date, applicants should email the search committee chair before submitting an application. The position will remain open until filled. Questions can be addressed to the Search Committee Chair, Anne Bothe Marcotte (abothe@uga.edu), or to the department head, Cynthia Vail (cvail@uga.edu).

The Department of Communication Sciences and Special Education seeks to improve the world around us through instruction, research, outreach, and service in speech-language pathology, audiology, American Sign Language, general-curriculum and adapted-curriculum special education, early childhood special education, applied behavior analysis, and related areas. The department's Speech and Hearing Clinic, founded in 1953, is the largest academically-associated clinic at UGA and provides a full range of speech, language, voice, dysphagia, hearing assessment, hearing aids, and aural (re)habilitation services to Athens and surrounding communities. The department and the clinic are committed to increasing the professional diversity of our faculty and programs through this hire. Information about the department and about the clinic is available at https://coe.uga.edu/directory/communication-sciences-and-special-education and at https://coe.uga.edu/directory/speech-and-hearing-clinic.

The College of Education (<a href="https://coe.uga.edu/">https://coe.uga.edu/</a>) at the University of Georgia has over 200 faculty members, enrolls nearly 4,000 students (approximately 60% graduate students) each semester, and supports graduate programs perennially ranked among the nation's best.

The University of Georgia (<a href="www.uga.edu">www.uga.edu</a>) is consistently ranked among the nation's leading public research universities and seeks to sustain and advance its history of success through the recruitment and retention of an excellent and diverse faculty. The university offers a competitive compensation package with an affordable cost of living, an attractive location in the foothills of the Blue Ridge Mountains near Atlanta, a mild climate, and an excellent quality of life in a vibrant multicultural community (<a href="www.visitathensga.com">www.visitathensga.com</a>).

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (hrweb@uga.edu). This position is contingent on the continued availability of funding.