**Yang Hou, Ph.D.**

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**EDUCATION**

|  |  |
| --- | --- |
| Postdoctoral Fellow, National Institute of Health, National Cancer Institute, Pediatric Oncology Branch, Health Psychology and Neurobehavioral Research  Advisors: Dr. Pamela L. Wolters; Dr. Staci Martin Peron | 2018-2019 |
| Ph.D., University of Texas at Austin, Human Development and Family Sciences  Advisors: Dr. Su Yeong Kim; Dr. Aprile D. Benner | 2014-2018 |
| M.Phil., Chinese University of Hong Kong, Psychology | 2010-2012 |
| B.S., Southwest University, Psychology | 2005-2009 |

**EMPLOYMENT**

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| Assistant Professor, Florida State University, Department of Behavioral Sciences and Social Medicine | 2022- |
| Assistant Professor, University of Kentucky, Department of Family Sciences | 2019-2022 |
| School Psychologist, The Guangdong Country Garden School, China | 2012-2013 |
| School Psychologist,Cheng Du Huarun Senior High School, China | 2009-2010 |

**AWARDS AND FELLOWSHIPS**

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| **Distinguished Research Awards** |  |
| Rising Star, Association for Psychological Science | 2022 |
| Early Career Outstanding Paper Award, American Psychological Association, Division 7 Developmental Psychology | 2021 |
| Outstanding Dissertation Award, American Psychological Association, Division 7 Developmental Psychology | 2020 |
| Outstanding Dissertation Award for Social Science, Business and Education, University of Texas at Austin ($5,000) | 2019 |
| Graduate Student Research Award, Society for Research in Child Development, Asian Caucus ($500) | 2017 |
| Early Graduate Student Researcher Award, American Psychological Association Science Directorate ($1,000) | 2016 |
| Distinguished Student Research Award, American Psychological Association, Division 45 Society for the Psychological Study of Culture, Ethnicity and Race | 2016 |
| **Fellowships** |  |
| Graduate School Continuing Fellowship, University of Texas at Austin ($19,859) | 2017- 2018 |
| Graduate School Dissertation Writing Fellowship, University of Texas at Austin ($15,874) | 2018 |
| Ethel L. Parker International Graduate Fellowship, American Association of Family & Consumer Sciences ($6,000) | 2016 |
| Summer Research Fellowship, University of Texas at Austin, College of Natural Sciences ($6,250) | 2016 |
| Summer Research Fellowship, University of Texas at Austin, College of Natural Sciences ($3,500) | 2015 |
| Postgraduate Fellowship, Chinese University of Hong Kong ($51,084) | 2010-2012 | |
| National Scholarship, Ministry of Education of the People's Republic of China | 2005-2008 | |
| **Other Awards** |  |
| Poster Award, NF Conference, Children’s Tumor Foundation ($100) | 2019 |
| Early Career Travel Award, Society for Research in Child Development ($500) | 2019 |
| Student Travel Award, Society for Research in Child Development ($300) | 2017 |
| Student Travel Award, Society for Research on Adolescence ($200) | 2016 |
| Student Travel Award, Society for Research in Child Development ($300) | 2015 |
| Teaching Award, Huarun Senior High School in China | 2010 |
| Excellent Graduate Award, Southwest University in China | 2009 |

**GRANTS**

**Funded**

**Principal Investigator**, *Cognitive aging in middle-aged and older adults with neurofibromatosis type 1: Patterns and predictors*. CTF-2023-10-002, Children’s Tumor Foundation, Clinical Research Award, **funded**, $149,940. 02/2024-01/2026.

**Principal Investigator**, *Using Big Data to Comprehensively Delineate the Neurobehavioral Phenotype of Children with Neurofibromatosis Type 1*. W81XWH2110504, Department of Defense, Neurofibromatosis Research Program, **funded**, $651,871. 09/2021-08/2024.

**Co-Investigator**, *Two pandemics, two languages: Chinese Dual language Learners’ resilience in response to discrimination*. University of Kentucky, United in True Racial Equity (UNITE) Pilot Grant, **funded**, $12,000. 2021-2022.

**Not Funded**

**Mentor**, *Using Combined Data to Comprehensively Understand Academic Impairment in Children with Neurofibromatosis Type 1*. Children’s Tumor Foundation, not funded, $123,742.

**Principal Investigator**, *Normative Data and Psychometric Properties of Neurocognitive Measures of Individuals with Neurofibromatosis Type 1*. National Institute of Health, R21, not funded, $402,375.

**Principal Investigator**, *Risk and Protective Factors for Adolescent Disrupted Psychological and Behavioral Trajectories in the Time of COVID-19*. American Psychology Foundation, not funded, $20,000.

**Principal Investigator**, *Understand Why Parents and Adolescents Provide Inconsistent Reports of Parenting Using a Mixed-Methods Study.* Society for Research in Child Development, Small Grants Program for Early Career Scholars, not funded, $ 7,500

**Principal Investigator**, *Parent-adolescent discrepancies in reports of parenting: A meta-analytic study*. Social Science Meta-Analysis and Research Transparency (SSMART) Grants, Berkeley Initiative for Transparency in the Social Sciences, the United States, not funded, $28,012.

**Co-Principal Investigator**, *Two pandemics, two languages: Chinese Dual language Learners’ Resilience in the Face of Discrimination*. Russell Sage Foundation, not funded, $ 29,615.

**Co-Principal Investigator**, *The Votu Project: Developing a Prototype of Cognitive Math Vocabulary Tutor for Language Minority English Learners in U.S. Public Schools*. Igniting Research Collaborations (IRC) Pilot Grant at University of Kentucky, not funded, $29908.

**Co-Investigator**, *Bilingualism and Health Outcomes in Latino English Learners*. National Institute of Health, R01, not funded, $3,817,312.

**Co-Investigator**, *Stability and Change in Socio-Cultural Stressors, Stress Responses, and Health in Mexican American Emerging Adults*. National Institute of Health, R01, not funded, $3,925,227.

**Co-Investigator**, *Bilingual Experiences and Academic and Health Outcomes of Latino Adolescents*. National Science Foundation, not funded, $1,010,392.

**Co-Investigator**, *Disrupted Educational Trajectories and Compensating Supports in the Time of COVID-19*. The Spencer Foundation, not funded, $50,000.

**Co-Investigator**, *Vocabulary Growth in Chinese- and Spanish English Learners: Long-term Impact of Home Language and Literacy Input*. The Spencer Foundation, not funded, $50,000.

**Co-Investigator**, *The Votu Project: Developing a Vocabulary Cognitive Tutor for Primary School English Learners*. Learning Agency, not funded, $24,918.

**Co-Investigator**, *Bilingualism and Academic Outcomes in Latino English Learners*. Institute of Education, not funded, $ 1,700,000.

**Co-Investigator**, *Developmental Transition of Mexican American Language Brokers to Emerging Adulthood*. National Science Foundation, not funded, $ 1,010,392.

**RESEARCH INTEREST**

My research examines how environmental (e.g., sociocultural, family, community, school, and peer) and biological factors (e.g., genetic diseases) influence individual typical and atypical development, focusing on underrepresented populations (i.e., families with genetic disorders, ethnic minorities, immigrants, and low-income families). My ultimate goal is to inform and develop evidence-based intervention programs personalized to these marginalized groups to promote their mental health and optimal development.

**PEER-REVIEWED PUBLICATIONS**

+ Denotes co-authors who were in an undergraduate student/graduate student/postdoc status at the time of submission

1. Wen, W., Sim, L., Hou. Y., Chen. S., & Kim. S.Y. (accepted) Change patterns of mother-adolescent perceived parenting and the corresponding trajectories in their internalizing symptoms*. Developmental Psychology.*
2. Benner, A. D., Rojas, F.A. +, Kim, S. Y., **Hou, Y.** & Coulter K.M. + (accepted) COVID-19 anti-Chinese discrimination and well-being: The impact of current pandemic stress and prior experiences of discrimination. *Journal of Racial and Ethnic Health Disparities*. Impact Factor: 3.524. Ranking: 71/182 (Public, Environmental & Occupational Health, Q2)
3. **Hou, Y.,** Wu, X. +, Allen, T., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A., Widemann B. C., & Wolters, P. L. (2023) Longitudinal association between executive function and academic achievement in children with neurofibromatosis type 1 and plexiform neurofibromas. *Journal of the International Neuropsychological Society*, 1-11. doi:10.1017/S1355617723000103. Impact Factor: 3.114. Ranking: 113/267 (Clinical Neurotology, Q2)
4. **Hou, Y.,** Wu, X. +, Liu, D. +, Martin, S., Toledo-Tamula, M. A., Allen, T., Baldwin, A., Gillespie, A., Goodwin, A., Widemann B. C. , & Wolters, P. L. (2022) Demographic and Disease-Related Predictors of Socioemotional Development in Children with Neurofibromatosis Type 1 and Plexiform Neurofibromas: An Exploratory Study. *Cancers*, 14, 5956. doi: 10.3390/cancers14235956. Impact Factor: 6.575. Ranking: 60/245 (Oncology, Q1)
5. Wen, W. +, Chen. S. +, Kim. S.Y. & **Hou. Y.,** (2022). Mother-Adolescent Perceived Parenting Profiles and Mexican-origin Adolescents’ Academic Performance*. Journal of Youth and Adolescence.* Advance online publication. doi: 10.1007/s10964-022-01696-0. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
6. Song, J. +, **Hou, Y.**, Hazen-Swann, N. L., Lorenzo-Blanco, E. I., & Kim, S. Y. (2022) Do mothers’ experiences count? An actor-partner model of language brokering experiences in Mexican immigrant families. *Journal of Youth and Adolescence.* Advance online publication. doi: 10.1007/s10964-022-01586-5. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
7. Kim, S. Y., Chen, S. +, Wen, W. +, Yan, J. +, Song., J. +, **Hou, Y.,** Zhang, M., Schwartz, S. J., & Shen, Y. (2021). Language brokering-stress transition profiles and marijuana use in Mexican-origin adolescents. *Journal of Psychoactive Drugs*. *53*, 384-393. doi: 10.1080/02791072.2021.1992046. Impact Factor: 2.748. Ranking:82/173 (Psychology – Clinical, Q2)
8. Chen, S. +, Jelsma, E. +, **Hou,Y.,** Benner, A.D, and Kim, S.Y. (2021) Antecedents and consequences of discrepant perceptions of racial socialization between parents and adolescents within Mexican-origin families. *Journal of Youth and Adolescence, 50,* 2412–2426. doi: 10.1007/s10964-021-01487-z. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
9. Benner, A.D., Fernandez, C. +, **Hou, Y.,** & Smith, C. (2021) Parent and teacher educational expectations and adolescents’ academic performance: Mechanisms of influence. *Journal of Community Psychology, 49,* 2679-2703. doi:10.1002/jcop.22644. Impact Factor: 2.283. Ranking: 59/194 (Psychology – Multidisciplinary, Q2)
10. Yan, J. +, **Hou**, Y., Shen, Y., & Kim, S. Y. (2021). Family obligation, parenting, and adolescent outcomes among Mexican American families. *Journal of Early Adolescence, 42, 58-88*[. doi: 10.1177/02724316211016064](https://doi.org/10.1177/02724316211016064). Impact Factor: 2.771. Ranking:16/47 (Family Studies, Q2), 33/78 (Psychology – Developmental, Q2)
11. Wu, N., **Hou, Y.** **,** Zeng Q. +, Cai, H. + & You, J. (2021) Bullying experiences and nonsuicidal self-injury among Chinese adolescents: a longitudinal moderated mediation model. *Journal of Youth and Adolescence, 50,* 753-766. doi: 10.1007/s10964-020-01380-1. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
12. Kim, S. Y.,  Zhang, M. +, Chen, S. +, Song, J. +, Lopez, B. G., Rodriguez, E. M., Calzada, E., **Hou, Y.**, Yan, J. +, & Shen, Y.  (2020) Bilingual language broker profiles and academic competence in Mexican-origin adolescents. *Developmental Psychology, 56,* 1582–1595. doi: 10.1037/dev0001010. Impact Factor: 4.497. Ranking:19/78 (Psychology – Developmental, Q1)
13. **Hou, Y.,** Allen, T., Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Reda, S. +, Gillespie, A., Goodwin, A. & Widemann B. C. (2020) Predictors of cognitive development in children with neurofibromatosis type 1 and plexiform neurofibromas. *Developmental Medicine & Child Neurology, 62,* 977-984. doi:10.1111/dmcn.14489. Impact Factor: 5.449. Ranking: 7/129 (Pediatrics, Q1)
14. Chen, S. + , **Hou, Y.,** Benner, A.D. & Kim, S. Y. (2020) Discrimination, language brokering efficacy, and academic competence among adolescent language brokers. *Journal of Adolescence, 79,* 247-257. doi:10.1016/j.adolescence.2020.01.015. Impact Factor: 3.256. Ranking:25/78 (Psychology – Developmental, Q2)
15. Benner, A.D., **Hou, Y.,** & Jackson, K. (2020) The consequences of friend-related stress across early adolescence. *Journal of Early Adolescence, 40,* 249–272. doi: 10.1177/0272431619833489. Impact Factor: 2.771. Ranking:16/47 (Family Studies, Q2), 33/78 (Psychology – Developmental, Q2)
16. **Hou, Y.,** Benner, A.D., Kim, S. Y., Chen, S. +, Spitz, S. +, Shi, Y. +, & Beretvas, T. (2020) Discordance in parents’ and adolescents’ reports of parenting: A meta-analysis and qualitative review. *American Psychologist, 75,* 329-348. doi: 10.1037/amp0000463. Impact Factor: 16.358. Ranking: 4/148 (Psychology – Multidisciplinary, Q1)

* This paper received Early Career Outstanding Paper Award from American Psychological Association, Division 7 Developmental Psychology, 2021

1. Zhang, M. +, Kim, S. Y., **Hou, Y.,** & Shen, Y. (2020) Parent-adolescent acculturation profiles and adolescent language brokering experiences in Mexican immigrant families. *Journal of Youth and Adolescence, 49,* 335–351. doi: 10.1007/s10964-019-01064-5. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
2. Wu, N., **Hou, Y.,** Chen, P. & You, J. (2019) Peer acceptance and nonsuicidal self-injury among Chinese adolescents: A longitudinal moderated mediation model. *Journal of Youth and Adolescence, 48,* 1806-1817. doi: 10.1007/s10964-019-01093-0. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
3. Varner, F., **Hou, Y.,** Ross, L., Hurd, N., & Mattis, J. S. (2019) Dealing with discrimination: Parents’ and adolescents’ racial discrimination experiences and parenting in African American families. *Cultural Diversity & Ethnic Minority Psychology.* Advance online publication. doi: 10.1037/cdp0000281. Impact Factor: 3.229. Ranking: 4/20 (Ethnic Studies, Q1)
4. Kim, S. Y., Chen, S., **Hou, Y.,** Zeiders, K., & Calzada, E. (2019) Mexican American parental socialization profiles: Considering cultural socialization and general parenting practices. *Cultural Diversity & Ethnic Minority Psychology, 25,* 439–450. doi: 10.1037/cdp0000234. Impact Factor: 3.229. Ranking: 4/20 (Ethnic Studies, Q1)
5. Juang, L., Shen, Y., Costigan, C., & **Hou, Y.** (2018) Time-varying associations of racial discrimination and adjustment among Chinese-heritage adolescents in the US and Canada. *Development and Psychopathology, 30,* 1661-1678. doi: 10.1017/S0954579418001128. Impact Factor: 4.151. Ranking:17/78 (Psychology – Developmental, Q1)
6. Kim, S. Y., **Hou, Y.**, Song, J., Schwartz, S. J., Chen, S., Zhang, M., Perreira, K. M., & Parra-Medina, D. (2018). Profiles of language brokering experiences and contextual stressors: Implications for adolescent outcomes in Mexican immigrant families. *Journal of Youth and Adolescence, 48,* 1629-1648. doi: 10.1007/s10964-018-0851-4. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
7. Juang, L., **Hou, Y.,** Douglass, S, & Kim, S. Y. (2018). Time-varying effects of family conflict and youth adjustment among Chinese American families. *Developmental Psychology, 54,* 938-949. doi: 10.1037/dev0000475. Impact Factor: 4.497. Ranking:19/78 (Psychology – Developmental, Q1)
8. Wu, N., **Hou, Y.,** Yu, C., & Wang, Q. (2018). Intergeneration transmission of educational aspiration in Chinese families: Identifying mediators and moderators. *Journal of Youth and Adolescence, 47*. 1238-1251. doi: 10.1007/s10964-018-0820-y. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
9. **Hou, Y.,** Neff, L. & Kim, S. Y. (2018). Language acculturation, acculturation-related stress, and marital quality in Chinese American couples. *Journal of Marriage and Family, 80,* 555-568. doi: 10.1111/jomf.12447. Impact Factor: 3.896. Ranking: 6/47 (Family Studies), 18/149 (Sociology, Q1)
10. **Hou, Y.,** Kim, S. Y., & Benner, A.D. (2018). Parent-adolescent discrepancies in reports of parenting and adolescent outcomes in Mexican American immigrant families. *Journal of Youth and Adolescence, 47,* 430-444. doi: 10.1007/s10964-017-0717-1. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
11. Varner, F., **Hou, Y.,** Hodzic, T., Hurd, N., Butler-Barnes, S., & Rowley, S. (2018). Racial discrimination experiences and Black youth adjustment: The role of parenting profiles based on racial socialization and involved-vigilant parenting. *Cultural Diversity & Ethnic Minority Psychology, 24,* 173-186. doi: 10.1037/cdp0000180. Impact Factor: 3.229. Ranking: 4/20 (Ethnic Studies, Q1)
12. **Hou, Y.,** Kim, S. Y., Hazen, N. L. & Benner, A. D. (2017). Parents’ perceived discrimination and adolescent adjustment in Chinese American families: Mediating family processes. *Child Development, 88,* 317-331. doi: 10.1111/cdev.12603. Impact Factor: 5.899. Ranking:6/78 (Psychology – Developmental), 3/61 (Psychology – Educational, Q1)
13. Kim, S. Y., **Hou, Y.**, & Gonzalez, Y. (2017). Language brokering and depressive symptoms in Mexican American adolescents: Parent-child alienation and resilience as moderators. *Child Development, 88,* 867-881. doi: 10.1111/cdev.12620. Impact Factor: 5.899. Ranking:6/78 (Psychology – Developmental), 3/61 (Psychology – Educational, Q1)
14. Kim, S. Y., **Hou, Y.,** Shen, Y., & Zhang, M. (2017). Longitudinal measurement equivalence of the language brokering scale for Mexican American adolescents. *Cultural Diversity & Ethnic Minority Psychology. 23,* 230-243. doi: 10.1037/cdp0000117. Impact Factor: 3.229. Ranking: 4/20 (Ethnic Studies, Q1)
15. Jiang, Y., You, J., **Hou, Y.,** Du, C., Lin, M-P., Zheng, X., & Ma, C. (2016). Buffering the effects of peer victimization on adolescent nonsuicidal self-injury: The role of self-compassion and family cohesion. *Journal of Adolescence, 53,* 107-115. doi:10.1016/j.adolescence.2016.09.005. Impact Factor: 3.256. Ranking:25/78 (Psychology – Developmental, Q2)
16. **Hou, Y.,** Kim, S. Y., & Wang, Y. (2016). Parental acculturative stressors and adolescent adjustment through interparental and parent-child relationships in Chinese American families. *Journal of Youth and Adolescence, 45,* 1466-1481. doi: 10.1007/s10964-016-0441-2. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
17. Kim, S. Y., & **Hou, Y.** (2016). Intergenerational transmission of cultural orientations in Chinese American families: The role of bicultural socialization. *Journal of Youth and Adolescence, 45,* 1452-1465. doi: 10.1007/s10964-016-0423-4. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
18. **Hou, Y.,** Kim, S. Y., Wang, Y., Shen, Y., & Orozco-Lapray, D. (2015). Longitudinal relationships between discrimination and ethnic affect or depressive symptoms among Chinese American adolescents. *Journal of Youth and Adolescence, 44,* 2110-2121. doi:10.1007/s10964-015-0300-6. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
19. Kim, S. Y., Shen, Y., **Hou, Y.**, Tilton, K., Juang, L. P., & Wang, Y. (2015). Annual review of Asian American psychology 2014. *Asian American Journal of Psychology, 6,* 291-332. doi:10.1037/aap0000031. Impact Factor: 1.547. Ranking: 13/20 (Ethnic Studies, Q3)
20. Kim, S. Y., Wang, Y., Shen, Y., & **Hou, Y.** (2015). Stability and change in adjustment profiles among Chinese American adolescents: The role of parenting. *Journal of Youth and Adolescence, 44,* 1735-1751. doi: 10.1007/s10964-015-0303-3. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)
21. Kim, S. Y., Wang, Y., Chen, Q., Shen, Y., & **Hou, Y.** (2015). Parent-child acculturation profiles as predictors of Chinese American adolescents' academic trajectories. *Journal of Youth and Adolescence, 44,* 1263-1274. doi: 10.1007/s10964-014-0131-x. Impact Factor: 5.625. Ranking:11/78 (Psychology – Developmental, Q1)

**MANUSCRIPTS UNDER REVIEW**

1. Yu, L.\*, **Hou, Y.\*** et al. Material-based and Non-material-based Pathways from SES to Reading Comprehension. \* co-first author
2. Wu, N.\*, **Hou, Y.\*,** et al. Longitudinal Relations Among Social Relationships, Self-compassion, Psychological Strengths, and Adolescent Life Satisfaction. \* co-first author
3. Ip, K, Song, J., Wen, W., Chen, S., Yan, J., Zhang, M., **Hou, Y.,** Shen, Y., & Kim, S. Y. Socio-cultural stressors and intersection of academic and psychosocial adjustment in Chinese American adolescents.
4. Senda, M.C., Johnson,K.A., Taylor, I.M., Jensen, M.M., **Hou, Y.,** & Kozel, F. A. Stepwise Implementation of Virtual Reality Mindfulness and Accelerated Transcranial Magnetic Stimulation Treatments for Dysphoria in Neuropsychiatric Disorders.

**BOOK CHAPTERS**

1. Kim, S. Y., Zhang, M., **Hou, Y.** & Shen, Y. (2020) Acculturation, parent-child relationships, and mental health of adolescents in Chinese and Mexican immigrant families. In G. C. Nagayama Hall (Ed.), Mental and Behavioral Health of Immigrants in the United States (pp. 25-44). New York: Elsevier.
2. **Hou, Y.** & Kim, S. Y. (2018). Acculturation-related stressors and individual adjustment in Asian American families. In S. S. Chuang & C.L. Costigan (Eds.), Parental roles and relationships in immigrant families: An international approach (pp. 131-145). New York, NY: Springer Science + Business Media.
3. Kim, S. Y., Chen, S., Sim, L., & **Hou, Y.** (2017). Stability and change in parenting and adjustment profiles across early, middle, and late adolescence in Chinese American families. In Y. Choi & H. C Hahm (Eds.), Asian American parenting: Family process and intervention (pp. 69-88). New York, NY: Springer International Publishing. doi:10.1007/978-3-319-63136-3\_4
4. **Hou, Y.** & Kim, S. Y. (2016). Language brokering. In R. J. R. Levesque (Ed.), Encyclopedia of adolescence (pp. 1-8). New York, NY: Springer. Advance online publication. doi: 10.1007/978-3-319-32132-5\_234-2

**PUBLICATIONS IN CHINESE ACADEMIC JOURNALS**

1. **Hou, Y.,** Li, S., Li., B., & Tang, Y. (2009). Effects of emotion management group counseling in improving Left-Behind Children’s mental health. *Chinese Journal of School health, 3,* 219-221.
2. Xie, Z., **Hou, Y.,** & Xu, Z. (2009). The characteristics and relationship of social support and problem behaviors of migrant children in junior middle school. *Chinese Journal of School health, 10,* 898-900.
3. **Hou, Y.** & Xu, Z. (2008). The senses of loneliness and inferiority of Left-Behind Children in rural China. *Chinese Mental Health Journal, 22,* 564.

**BOOK TRANSLATION**

1. Layard, R. (2015). Happiness: Lessions from a new science (**Y. Hou**, Trans.). Zhejiang People's Publishing House. (Original work published 2011)

**CONFERENCE PRESENTATIONS**

**Symposia Chaired**

1. **Hou, Y.,** & Kim, S. Y. (2019, March 23).Parent-child alienation and adolescent discrimination moderate the time-varying monitoring-delinquency link across adolescence. In **Y. Hou** **(Chair)**, *Exploring moderating and mediating processes in the links between parenting and ethnic minority youth’s outcomes.* Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
2. **Hou, Y.,** & Kim, S. Y. (2018, April 13).Predictors of parent-adolescent congruence in reports of monitoring in Mexican American immigrant families. In **Y. Hou** **(Chair)**, *Understanding informant discrepancies in reports of family functioning and mental health: Methods, patterns, and correlates.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

**Paper Presentations**

1. **Hou, Y.,** Toledo-Tamula, M. A., Allen, T., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A. & Widemann B. C. & Wolters, P. L. (2021, June 15) *Predictors of socioemotional development in children with neurofibromatosis type 1 and plexiform neurofibromas*. Paper presented at the virtual NF conference of Children’s Tumor Foundation.
2. Chen, S., Jelsma, E., Benner, A.D, Kim, S.Y, and **Hou, Y.**. (2021, April 7) *Antecedents and consequences of discrepant perceptions of racial socialization between parents and adolescents within Mexican-origin families*. Paper presented at the virtual biennial meeting of the Society for Research in Child Development.
3. Allen, T., **Hou, Y.,** Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A. & Widemann B. C. (2019, Sep. 23) *A longitudinal analysis of cognitive predictors of academic achievement over time in children and young adults with Neurofibromatosis Type 1*. Paper presentation at the NF conference of Children’s Tumor Foundation, San Francisco, CA.
4. **Hou, Y.,** & Kim, S. Y. (2018, July 20).*Parent-adolescent concordance in perceptions of monitoring in Mexican American families*. Paper presented at the biennial meeting of the APA Division 45 Research Conference, Austin, TX.
5. **Hou, Y.,** Kim, S. Y., & Spitz, S. (2018, July 20).*Time-varying relations between parental monitoring, youth alienation, discrimination, and delinquency*. Paper presented at the APA Division 45 Research Conference, Austin, TX.
6. **Hou, Y.,** Kim, S. Y., & Spitz, S. (2018, April 14).Time-varying predictors of youth delinquency: Parent-youth discrepant views of monitoring, youth alienation, and discrimination. In Y. Shen (Chair), *Time-varying effects of cultural processes on minority youth adjustment in North America.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

1. Juang, L., **Hou, Y.,** Douglass, S.,& Kim, S. Y. (2018, April 14).Time-varying associations of parent-adolescent conflict and youth adjustment among Chinese American families. In **Y. Shen** (Chair), *Time-varying effects of cultural processes on minority youth adjustment in North America.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
2. Chen, S., Kim, S., Y., & **Hou, Y.,** (2017, November). Discrimination, language brokering efficacy, and academic competence. In *Educational access and achievement among vulnerable populations of ethnic minorities*. Paper presentation at the National Council on Family Relations Annual Conference, Orlando, FL.
3. **Hou, Y.,** Kim, S. Y., & Benner, A. D. (2017, April 6).Parent-adolescent discrepant reports of parenting in Mexican American immigrant families: Antecedents and consequences. In N. Smith (Chair), *Parent and adolescent perspectives: Parenting processes and ethnic minority adolescent academic and psychological outcomes.* Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
4. Varner. F. & **Hou, Y.** (2017, April 6). African American parents' and adolescents' racial discrimination experiences, parental involvement, and academic achievement. In N. Smith (Chair), *Parent and adolescent perspectives: Parenting processes and ethnic minority adolescent academic and psychological outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
5. Juang, L., P., **Hou**, Y., Bayless, S. D., & Kim, S.Y. (2017, March 13). Time-varying effects of family conflict and youth adjustment among Chinese American families. In L. Juang (Chair), *Children of migrant background: Family and school connections*. Paper presented at the Gesellschaft für Empirische Bildungsforschung [Society for Empirical Education Research], Heidelberg, Germany.
6. **Hou, Y.,** Kim, S. Y., Hazen, N. L. & Benner, A. D. (2016, March 31). Parents’ perceived discrimination and adolescent adjustment in Chinese American families: Mediating family processes. In R. Lee (Chair), *Psychosocial adjustment in Asian American adolescents: Examining culture, family, discrimination & emotional development*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
7. **Hou, Y.,** & Kim, S. Y. (2016, April 1). Intergenerational transmission of cultural orientations in Chinese American families: The role of bicultural socialization. In Y. Choi (Chair), *Race, ethnicity and culture and their impact on youth development among Asian Americans*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
8. Shen, Y., Kim, S. Y., Wang, Y., & **Hou Y.** (2015, March 20). Stability and change in adjustment profiles: Parenting and the achievement-adjustment paradox in Chinese American adolescents. In Y. Choi (Chair), *Asian American parenting and youth development: Moving beyond “Tiger” parenting.* Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**Poster Presentations**

1. Liu, D., Yamini, S., Wu, X., Tehrani, H. D., **Hou, Y.** (March 2023). *Internalizing and externalizing symptoms in children with neurofibromatosis type 1: A systematic review and meta-analysis*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, Utah, USA.
2. **Hou, Y.,** Yamini, S., Liu, D., Wu, X., Tehrani, H. D. (March 2023). *ADHD Symptoms of children with neurofibromatosis type 1: A systematic review and meta-analysis*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, Utah, USA.
3. **Hou, Y.,** Benner, A.D., Kim, S. Y., Chen, S., & Spitz, S., et al. (2021, April 9). *Quantify informant effect on the relation between parenting and adolescent outcomes using meta-analyses*. Poster presented at the virtual biennial meeting of the Society for Research in Child Development.
4. **Hou, Y.,** Allen, T., Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A. & Widemann B. C. (2021, April 7) *Cognitive Predictors of Academic Achievement in Children with Neurofibromatosis Type 1 and Plexiform Neurofibromas*. Poster presented at the virtual biennial meeting of the Society for Research in Child Development.
5. Wu, N., **Hou, Y.,** Zeng Q., Cai, H. & You, J. (2021, April 8) Bullying experiences and nonsuicidal self-injury among Chinese adolescents: a longitudinal moderated mediation model. Poster presented at the virtual biennial meeting of the Society for Research in Child Development.
6. **Hou, Y.,** Benner, A.D., Kim, S. Y., Chen, S., & Spitz, S., et al. (2020, August). *Quantify informant effect on the relation between parenting and adolescent outcomes using meta-analyses*. Poster accepted at the APA convention, Washington, DC.
7. **Hou, Y.,** Benner, A.D., Kim, S. Y., Chen, S., & Spitz, S., et al. (2020, June). *Common-informant effect on the relation between parenting and adolescent outcomes: A meta-analytic study*. Poster accepted at the 26th biennial meeting of the international society for the study of behavioral development, Island of Rhodes, Greece.
8. **Hou, Y.,** Allen, T., Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A. & Widemann B. C. (2019, Sep. 22) *Cognitive development of children with Neurofibromatosis Type 1 across six years: Patterns and predictors*. Poster presented at the NF conference of Children’s Tumor Foundation, San Francisco, CA. **The first-place winner of the clinical science poster contest.**
9. **Hou, Y.,** Benner, A.D., Kim, S. Y., Chen, S., Spitz, S., Shi, Y., & Beretvas, T. (2019, March 23). *Discordance in parents’ and adolescents’ reports of parenting: A meta-analytic study*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
10. Yan, J., **Hou, Y.,** &Kim, S. Y. (2019, March 23). *Family obligation and adolescent adjustment: The mediating role of parenting practices*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
11. Spitz, S., **Hou, Y.,** & Kim, S. Y. (2018, July 21).*Time-varying relations between maternal warmth and Chinese American adolescents’ adjustment*. Poster presented at the APA Division 45 Research Conference, Austin, TX.
12. Song, J., **Hou, Y.,** & Kim, S. Y. (2018, April 13).*Language brokering-contextual stress profiles and Mexican American adolescent adjustment*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
13. Ni, W., **Hou, Y.,** & Yu, C. (2018, April 13).*Intergenerational transmission of aspiration in Chinese families: The role of parental involvement and children’s perception*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
14. **Hou, Y.,** Benner, A. D., & Jackson, K. (2017, April 7). *The consequences of friend-related stress for adolescents’ well-being following the transition to high school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
15. Zhang, M., Kim, S. Y., & **Hou, Y.** (2017, April 6). *Parent-child enculturation discrepancy and adolescent subjective language brokering experiences in Mexican American families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
16. Chen, S., Kim, S. Y., Zeiders, K., & **Hou, Y.** (2017, April 8). *Parenting profiles of Mexican Americans as indicated by general parenting dimensions and parental cultural socialization*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
17. **Hou, Y.,** Kim, S. Y., & Gonzalez, Y. (2016, April 1). *Language brokering and depressive symptoms in Mexican American adolescents: Parent-child alienation and resilience as moderators*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
18. Jiang, Y. Q., **Hou, Y.,** & You, J. (2016, April 1). *Longitudinal links from family and school environment to adolescent life satisfaction: The mediating role of self-compassion and resilience*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
19. **Hou, Y.,** Kim, S. Y., Wang, Y., Shen, Y., & Orozco-Lapray, D. (2015, March 20). *Longitudinal relationships among discrimination, ethnic affect, and depressive symptoms from adolescence to emerging adulthood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**INVITED TALKS AND PANELS**

1. **Hou, Y.** (2021, April 9). Co-Chair and Panelist at SRCD SECC Hour: Parenting as an Academic during COVID-19. The virtual biennial meeting of the Society for Research in Child Development.
2. **Hou, Y.** (2021, April 8). Panelist at SRCD Asian Caucus Professional Development Session. The virtual biennial meeting of the Society for Research in Child Development.
3. **Hou, Y.** (2020, Nov.). Contextual factors influencing adolescent development. Invited talk at the School of Psychology at the South China Normal University, Guangzhou, China. Virtual talk due to COVID-19.

**TEACHING EXPERIENCES**

**Course Instructor**

University of Kentucky, Department of Family Sciences, USA

Courses: Adolescent Development (Spring 2020, undergraduate, hybrid), Families and Children Under Stress (Fall 2020, undergraduate/graduate, online), Research Methods in Family Sciences (Spring 2022, graduate, in-person)

**Teaching Assistant**

University of Texas at Austin, Human Development and Family Sciences, USA

Courses: Child Development (Fall 2014), Personal and Family Finance (Fall and Spring 2015)

Chinese University of Hong Kong, Department of Psychology, Hong Kong

Courses: Child Development (Fall 2010 and Spring 2011), Social Psychology (Spring 2011)

**MENTORING EXPERIENCES**

Florida State University, USA 2022-

Mentoring 2 postdocs: training them on various aspects of research, such as data management and analysis, manuscripts preparation, grant application, and presentations.

Mentoring 13 undergraduate research assistants: Training them on various aspects of meta-analysis, such as literature search, screening, and data extraction.

University of Kentucky, USA 2019-2022

Mentored 2 postdocs and 9 graduate students in and outside UK from diverse backgrounds: teaching them various aspects of research, including data collection, management, and analysis, manuscripts preparation, and presentations.

University of Texas at Austin, USA 2015-2018

Supervised 30 undergraduate research assistants involved in my meta-analysis project;

Mentored 7 junior graduate students: teaching them data analysis and academic writing;

Served as a mentor for an Intellectual Entrepreneurship pre-grad intern, teaching undergraduate mentees data cleaning and analysis, and preparing and presenting conference papers.

**APPLIED EXPERIENCES**

**School Psychologist**

The Guangdong Country Garden School, China, 2012-2013

Cheng Du Huarun Senior High School, China, 2009-2010

Responsibilities: 1) Providing counseling to students, parents, and teachers on various issues related to student mental health such as learning difficulties, peer relationships, parent-child relationships, and teacher-student relationships; 2) Supervising student organizations; 3) giving seminars and courses on mental health topics.

**SKILLS, TECHNIQUES, & PROFESSIONAL CERTIFICATIONS**

Statistical Software: R, Mplus, SPSS, and SAS.

Statistics: Completed comprehensive training in biostatistics and used various advanced statistics in my research such as meta-analysis, integrative data analysis, structural equation modeling, latent growth modeling, growth mixture modeling, latent profile analysis, multilevel modeling, time-varying effect modeling, advanced regression, analysis of variance.

Professional certification: Certification of School Psychologist (in China).

**PROFESSIONAL SERVICES**

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| **Editorial Board Member**  Frontiers in Psychiatry, 2023-present  Developmental Psychology, 2022-present  Cultural Diversity & Ethnic Minority Psychology, 2019-present |
| Journal of Youth and Adolescence, 2018-present  **Ad Hoc Reviewer for Refereed Journals** |

American Psychologist

Child Development

Educational Psychology

Journal of Research on Adolescence

International Journal of Psychology

Learning and Individual Differences

Journal of Marriage and Family

Journal of Happiness Studies

**Grant review**

National Science Foundation

**Committee Chair**

Society for Research in Child Development, Asian Caucus Awards Committee, 2021-2023

**Committee Member**

Society for Research in Child Development, Student Early Career Council (SECC), 2019-2023

Society for Research in Child Development, International Affairs, 2019-2021

Response Evaluation in Neurofibromatosis and Schwannomatosis (REiNS) International Collaboration Neurocognitive Committee, 2019-present

Society for Research in Child Development, Asian Caucus Awards Committee, 2019-2021

American Psychological Association, Division 7 Developmental Psychology, Outstanding Dissertation Award committee, 2020-2021

**PROFESSIONAL MEMBERSHIPS**

American Psychological Association

Association for Psychological Science

International Society for the Study of Behavioral Development

Society for Research in Child Development, Asian Caucus affiliate, Latino Caucus affiliate

Society for Research on Adolescence

**Media Coverage**

Hou, Y. (2022, Jannary). Child and adolescent development in underrepresented populations-- Early Career Outstanding Paper Awardee Yang Hou tells about her program of research and award-winning paper. *Developmental Psychologist*. Newsletter of American Psychological Association, Division 7 Developmental Psychology. <https://www.apadivisions.org/division-7/publications/newsletters/developmental/2022/01/underrepresented-populations>

November 2020 Spotlight, Yang Hou, Ph.D. Society for Research in Child Development, Asian Caucus. <https://asiancaucus.srcd.org/2020/11/03/november-2020-spotlight-yang-hou-ph-d/>

Developmental Psychologist (2020, February). Q & A with 2020 dissertation awardee Yang Hou. Newsletter of American Psychological Association, Division 7 Developmental Psychology. <https://www.apadivisions.org/division-7/publications/newsletters/developmental/2020/02/dissertation-awardee>

Zhang, A. L. (2017, January 25). Parental discriminatory experiences negatively affects adolescent behaviors. The Daily Texan. Retrieved from <http://www.dailytexanonline.com/2017/01/25/parental-discriminatory-experiences-negatively-affects-adolescent-behaviour>

Phillips, K. E. (2017, January 12). Sowing seeds for a life of research. News from the College of Natural Science, the University of Texas at Austin. Retrieved from

<https://cns.utexas.edu/news/sowing-seeds-for-a-life-of-research>