



FLORIDA STATE UNIVERSITY
CONGRESS OF GRADUATE STUDENTS

THIRTIETH CONGRESS OF GRADUATE STUDENTS

Assembly Meeting

Monday, February 21, 2022

6:30 p.m.

Agenda

Call to Order:

Pledge of Allegiance:

Roll Call:

Reading and Approval of Minutes:

Petitions into the Assembly:

Special Introductions and Student Comments:

Messages from Student Government:

Report from the Office of Governmental Affairs:

Report of Officers:

- The Report of the Speaker
- The Report of the Deputy Speaker for Finance
- The Report of the Deputy Speaker of Judicial Affairs
- The Report of the Deputy Speaker of Communications

Committee Report:

- C-SAC:
- Internal Affairs:
- Student Advocacy:
- Student Affairs:

Funding Requests:

- *Bill 03: Student Art Therapy Association, Contractual Services*
- *Bill 04: Department of Urban and Regional Planning Student Association, Sustainable Community Needs Assessment*
- *Bill 05: Black Graduate Student Association, Reallocation of Contractual Services to Food*

Unfinished Business:

New Business: *Resolution 3: CSAC Reallocation for the Cheminoles*

Round Table:

Adjournment:

Next Meeting: **Monday, March 7, 2022 at 6:30p.m. on Zoom**

COGS Financial Report, Fiscal Year 2021-2022

ACCOUNT	ALLOCATION AMOUNT	DESCRIPTION	BALANCE
UNALLOCATED	\$27,617	For RSO funding requests at COGS meetings	\$67,372.00
ORGANIZATIONAL (C-SAC)	\$3,000	RSO funding for allocations less than \$1000 for the fiscal year	\$1,939.61
LSC	\$44,000	Funding allocations from Law School Council to Law School Student Organizations	\$69,777.50
MSC	\$44,000	Funding allocations from Medical School Council to Medical School Student Organizations	\$20,866.92
PRESENTATION GRANTS (Jul-Oct)	\$53,000	Presentation Grant balance for the July-October funding period	\$45,421.08
PRESENTATION GRANTS (Nov-Feb)	\$60,000	Presentation Grant balance for the November-February funding period	\$37,254.68
PRESENTATION GRANTS (Mar-Jun)	\$47,000	Presentation Grant balance for the March-June funding period	\$47,000
ATTENDANCE GRANTS (Jul-Oct)	\$6,000	Attendance Grant balance for the July-October funding period	\$5,151
ATTENDANCE GRANTS (Nov-Feb)	\$6,000	Attendance Grant balance for the November-February funding period	\$3,740.02
ATTENDANCE GRANTS (Mar-Jun)	\$5,000	Attendance Grant balance for the March-June funding period	\$5,000



Allocation, Revision, or Transfer

30th Congress of Graduate Students

Bill #: 3

Sponsored by: Representative Smith

Co-sponsored by: Representative Harshe

Date: 02/21/2022

Amount: \$1000

From (account name): COGS Unallocated

To (account name): Student Art Therapy Association

Purpose & Description:

The mission of the Student Art Therapy Association (SATA) is to advocate for future professional art therapists through research, leadership, and community service. SATA aims to lead FSU graduate and undergraduate students in advancing the art therapy profession through art-making, education, & community engagement.

Each year we host a spring workshop event for potential students, current students, alum, and the larger community of mental health professionals. This year the workshop will be held online which allows us the exciting opportunity to expand our community and invite a wider group of participants from different locales. The event aims to invite a guest speaker from the profession of art therapy to discuss their work and lead a targeted workshop that expands on their personal research, interests, and values.

The workshop will be advertised through correspondence with potential students throughout this year's admissions process. It will be broadcasted via social media channels, namely through SATA's Instagram and Facebook pages as well as FSU Art Education's Instagram and Facebook pages. It will also be broadcasted via a departmental newsletter and LinkedIn post.

Itemized Expenditures:

Quantity	Description	Unit Price
1	Contractual Services – Speaker Honorarium	\$1000

Total: \$1000



FLORIDA STATE UNIVERSITY
CONGRESS OF GRADUATE STUDENTS

Dear Lindsey Vance,

I hope this email finds you well. My name is Madilynn Forgione, I am the President of the Student Art Therapy Association here at Florida State University. Our organization works closely with FSU's Art Therapy Program and we routinely host events within the community to promote the field of art therapy. I am reaching out to you because our program is very interested in your work. Our students were incredibly impressed with your and David Bianchi's presentation at this year's AATA conference as well as your additional presentations with LaToya Pegram and Dr. Jordan Potash. Additionally, we are very interested in the work you've done in D.C. through Project Create as well as your work in the public school system.

Each year we host a spring workshop event for potential students, current students, alum, and the larger community of mental health professionals. This year the workshop will be held online which allows us the exciting opportunity to expand our community and invite a wider group of participants from different locales.

Deja Harris, another student in the Art Therapy Program, as well as an integral member of the Student Art Therapy Association, serves on our Fundraising Committee and has spoken very highly of you through her experiences before and during graduate school. Therefore, our group would be honored if you would be willing to be our guest presenter for our 2022 spring workshop. We can't underestimate how excited we are for the possibility of learning from you!

We have a potential date in mind for this day-long event (approximately 9AM-5PM) which is Saturday, February 26th. We are prepared to offer you an honorarium of \$1,000 for your work.

As stated previously, the workshop would be conducted virtually through the university's Zoom platform. Please let me know if you are willing to lead this exciting event and whether the



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proposed date works for you. If you have any questions please don't hesitate to reach out to me. Thank you for your consideration. We will look forward to hearing from you!

All the Best,

Madilynn Forgione (she/they) & Deja Harris (she/her)

President & Fundraising Committee Member

Student Art Therapy Association

Florida State University

ero19a@my.fsu.edu



FLORIDA STATE UNIVERSITY
CONGRESS OF GRADUATE STUDENTS

Student Art Therapy Association
Annual Spring Art Therapy Workshop
Speaker: Lindsey Vance, ATR-BC, LPC

This year, the virtual workshop is being led by art therapist, Lindsey Vance, ATR-BC, LPC. Her workshop, titled “Art Therapy for Community Liberation and Healing” will cover topics relating to community-based art therapy and social justice practice within the field of art therapy. Vance served as Program Director and Art Therapist for Project Create in Washington, D.C. and is currently the Manager of Visual Arts at D.C. Public Schools where she oversees and develops holistic and trauma responsive curriculum, leads professional development, and specifically, a cohort of arts teachers in a fellowship to Cultivate Compassionate Classrooms. Vance also is an active member of the Multicultural Committee of The American Art Therapy Association and leads the multicultural exchange annually at the national conference.



She also serves on the board of directors for The Art Therapy Credentials Board and Director of DEI for the SHA of Breakthrough Montessori. Concurrently, she provides Art Therapy and Counseling to families through The Wendt Center for Loss and Healing and teaches as an adjunct professor for Bowie State University and The George Washington University teaching expressive therapy and art therapy coursework. Additionally, Vance is an entrepreneur and fine artist. She creates in various mediums, including, painting, photography and printmaking and curates exhibitions globally.

Other links and information:

Personal website: <https://www.myartestimony.com/art-therapy>

Project feature: <https://arttherapy.org/blog-atlanta-university-center-consortium-students-learn-about-art-therapy/>

Conference feature: <https://arttherapy.org/news-2020-conference-collective-healing/>
<https://arttherapy.org/news-first-day-aata-annual-conference-2-weeks-away/>

Authored article: <https://arttherapy.org/blog-creative-healing-spaces-healing-from-racial-wounds/>

LinkedIn page: <https://www.linkedin.com/in/lindseyvance/>



Dear Lindsey Vance,

On behalf of the Student Art Therapy Association at Florida State University, I would like to formally invite you to lead and facilitate the 2022 Spring Art Therapy Workshop. The workshop will be held on Saturday, February 26th from 9AM-1PM. It will take place virtually using the telecommunication software, Zoom. We hope that the virtual setting will offer an exciting opportunity to expand our community and invite a wider group of participants from different locales.

Our students were incredibly impressed with your and David Bianchi's presentation at this year's AATA conference as well as your additional presentations with LaToya Pegram and Dr. Jordan Potash. Additionally, we are very interested in the work you've done in D.C. through Project Create as well as your work in the public school system.

For your time and expertise, we would like to offer you an honorarium of \$1,000 for your work.

Thank you for your consideration. We look forward to speaking with you this spring.

With great appreciation,

Madilynn Forgione (she/they)
President
Student Art Therapy Association



[Home \(/\)](#) ▶ Lindsey Vance

Lindsey Vance



Email: lvance@gwu.edu
(<mailto:lvance@gwu.edu>)

Lindsey Vance, ATR-BC, LPC is a board certified art therapist, licensed professional counselor, art administrator, fine artist, educator, supervisor, and consultant. She holds a BA in Psychology and Studio Art from the University of Maryland and a MA in Art Therapy, with an emphasis in Trauma and Counseling from The George Washington University.

With many years of working with various populations, including emerging and experienced artists alike, she shares her love for the creative process and her passion for healing through cultural learning and community. As a therapist, she brings inspirational and healing art experientials, mindfulness and grounding techniques, and a trauma-responsive perspective to address the art process.

She is the founder of arTestimony and Co-founder of Artistic Alchemy Oasis where she creates, consults, and leads creative retreats respectively. She also currently serves as the Manager of Visual Arts for DC Public Schools; Grief Psychotherapist and Art Therapist for The Wendt Center for Loss and Healing; and as an Adjunct Professor at The George Washington University and Bowie State University.

Virtual Spring Art Therapy Workshop

Art Therapy for Community Liberation and Healing

February 26th 9AM-1PM



This year's annual spring art therapy workshop will be hosted by professional art therapist:

Lindsey Vance, ATR-BC, LPC

During the workshop, she will cover topics relating to community-based art therapy and social justice practice within the field of art therapy.

Facilitated by:

The Student Art Therapy Association at FSU



Allocation, Revision, or Transfer

30th Congress of Graduate Students

Bill #: 04

Sponsored by: Deputy Speaker Creigh

Date: February 21, 2022

Amount: \$6,000

From (account name): Unallocated

To (account name): Department of Urban and Regional Planning Student Association

Purpose & Description: The Florida State University, Department of Urban and Regional Planning, Mark and Marianne Barnebey Planning and Development Lab planner-in-residence, Dennis Smith, created a partnership with Oceanside Farms, Sean Kelly, to complete a Sustainable Community Needs Assessment for Puerto Cayo, Ecuador. The department works diligently to find international opportunities for students to promote international planning experience and enhance research from the department. First-year students are required to take a course called Professional Topics in which Dennis Smith leads the class. During this class last semester, this opportunity was finalized, and Dennis was able to seek interested Students within the class. First-years are required to complete an internship hence why this was the focus group to seek students within. This is how the three primary DIR students were selected. All three reached out to Dennis with interest and after an interview, they were selected. Student Advisors, Karina and Katherine, were selected as both have completed international planning projects in the past and have expertise in advising projects with first-year master students.

Itemized Expenditures:

Quantity	Description	Unit Price
5	Flight costs to Ecuador	\$5,000
1	Rental vehicle cost	\$100
1	Estimate for gas for a rental car	\$125
3	Rooms for one night at a hotel	\$750

Total: \$5,975



Resolution

30th Congress of Graduate Students

Resolution #: 03

Sponsored by: Deputy Speaker Creigh

Date: February 21, 2022

Whereas: The COGS Small Allocations Committee met virtually on Monday, February 21, 2022, at 5:30 p.m.;

Whereas: the COGS Small Allocation Committee was petitioned by Recognized Student Organization:

Group	Program Title, Date, Location	Contractual Services	Expense	Food	Clothing & Awards	TOTAL:
ChemiNoles	FSU Chemistry Research Poster Session on 4/8/22 at Chemical Science Laboratory Building lobby and room 105	\$0	\$20	\$365	\$0	\$385
TOTAL:						\$385

Whereas: These amounts are subject to the approval of the Congress of Graduate Students.

Be it resolved by the Thirtieth Congress of Graduate Students of Florida State University that: The Congress of Graduate Students approves the allocation and expenditures of all organizations listed above in the following manner, and

Be it further resolved that: A copy of this document be sent to the following: ChemiNoles President Michael Deck, COGS Speaker, Gaurav Harshe, COGS Advisor, Jacalyn Butts, SGA Accounting Business Manager, Laurel McKinney, and SGA Webmaster, Ben Young.



THIRTIETH CONGRESS OF GRADUATE STUDENTS

Assembly Meeting

Monday, February 7, 2022

6:30 p.m.

Agenda

Call to Order: 6:36 p.m.

Pledge of Allegiance: Rep. Gfatter

REPRESENTATIVES PRESENT: Amaraneni, Baffour-Awuah Junior, Bassualdo, Boatright, Collins, Delva, Galeano, Gfatter, Hagemeyer, Harshe, Hirsch, Horner, Ilesanmi, Linsky, Neale, Myhre, Rogowski, Ryan, Smith, Vaughn, Vouzas

REPRESENTATIVES LEFT EARLY, EXCUSED:

REPRESENTATIVES LEFT EARLY, UNEXCUSED:

REPRESENTATIVES ABSENT, EXCUSED: Creigh, Noor Mustafa, Wilson, Young

REPRESENTATIVES ABSENT, UNEXCUSED: Adhikari, Goulette

REPRESENTATIVE LATE, EXCUSED:

REPRESENTATIVES LATE, UNEXCUSED:

Reading and Approval of Minutes: Motion to amend the Minutes to include Micah Hirsch as absent excused: Collins; Vouzas: Second. Motion to approve the amended Minutes: Vouzas, Second: Gfatter

Petitions into the Assembly: N/A

Special Introductions and Student Comments: N/A

Messages from Student Government:

- *Ash Soto, Assistant Director for the Pride Student Union*
 - Not present
- *Daymee Sánchez-Huerta, Director, Hispanic/Latinx Student Union*
 - Not present

Report from the Office of Governmental Affairs: N/A

Report of Officers:

- The Report of the Speaker
 - I sent out the notice about the Day at the Capitol. Please let me know if you have any questions, events begin tomorrow. We don't have a table currently, but if people sign up within COGS, I will request that table.
 - This Friday we have our first COGS event with the SASA, a movie night. We do need some people to table at this event. The event starts at 6:30 – any and all representatives will be able to see the movie at 7:00pm.

- Please committee chairs announce when the next meeting is planned. Please also let me know if you don't know your committee.
- I do want to give thanks to Hannah to work with ASLC and setting up the movie night.
- I wanted to let you know that I will be using Speaker Funds to provide free popcorn to people who attend the event.
- The Report of the Deputy Speaker for Finance
 - Not present, Speaker Gaurav advised the Congress on his behalf that Budget Deliberations will finish up this Friday from 5-9pm.
 - The next grant cycle from March-June just opened up. There are several requirements for this cycle, but we are still trying to work through this and see how this is done.
 - Speaker Harshe calls on Rep. Hagemeyer to talk about the Tom Project.
 - Hagemeyer: Yes, last year we funded a large project to provide campus with new AEDs. It's been difficult to organize this, but I wanted to request funds to provide lunch to representatives helping with AEDs. This would be about \$150 for lunch.
- The Report of the Deputy Speaker of Judicial Affairs
 - I am going to be providing some language next week to clarify some of the rules and procedures.
 - I have been also updating COGS materials on the website.
 - If you have more than 3 unexcused absences, I will nicely ask you to resign. Attendance is mandatory.
- The Report of the Deputy Speaker of Communications
 - Not much to report. I am organizing a schedule for speaking to classes which I will share this week. I am updating our flyers, as well, and will make these available to COGS to easily share with people on social media.

Committee Report:

- C-SAC: Dep Speaker Creigh
 - Dep. Speaker Creigh not present.
- Internal Affairs: Rep. Linsky
 - Next meeting is Monday at 7:30pm.
- Student Advocacy: Rep. Noor Mustafa
 - Rep. Mustafa not present. Rep. Rogowski reported they met last Wednesday. We had discussed building teams to talk about different issues of interest. One group is looking at diversity. Representative Harshe and Hirsch will talk about their resolution about that today. Rep. Galeano is making a contact list for RSOs so we can develop communication between COGS and RSOs. Rep Mustafa and Ilesanmi are working on the childcare center – they are going for a tour soon. I am working with the Graduate Student Union – we discussed what we can do to help all graduate students. We thought about doing a COVID care package, that includes N95 masks and other materials. Finally, Rep Boatright talked about healthcare. We are interested in providing more information to students about healthcare and what is required.
 - Our next meeting will be 2/28 at 6:30pm.
- Student Affairs: Rep Smith
 - We are trying to get headshots scheduled for early March
 - We are still discussing Graduate Student Appreciation Week – please contribute ideas to honor graduate students
 - We are looking at an area for a banquet for graduate students – Honors and Fellows House is a potential location
 - Please consider which option (Option 1 or 2) for a name tag
 - We've also discussed soles – we are working with Campus Greek and M&M Monogramming to discuss prices

- Please volunteer for movie night! It will be a great experience to discuss with others about your experiences in COGS.
- Question from Rep. Hirsch: Can we add our pronouns to nametags?
- Smith: Yes! Please let me know if you would like your pronouns.

Funding Requests: *Bill 02: Indian Student Association of Tallahassee – Food and Expense*

Presented by Rep. Galeano and Amareneni:

*Representatives reached out to RSO representatives, however, no one in attendance on behalf of INSAT

- They are requesting 1,780 for a festival celebrated in India and many other countries.
- They are expecting around 120 people to the event

Questions:

- Gfatter: I did not understand the budget for cutlery
- Galeano:

Pros:

- Gfatter: I think this will be a great opportunity for the community
- Amaraneni: I also believe this is a great event for the association and a way to reach out to the community

Move to call to question for forego time for cons: Linsky; Vaughn: Second

Vote: 18-0-0

Unfinished Business:

New Business: *Resolution 02: COGS' Response to Florida Senate Bill 1834 and Florida House Bill 1557*

Presented by Rep. Hirsch

- This is a resolution of COGS forming a stance against these two bills
- They are very similar – in both, there are sections that state that educators would be prevented from discussing gender identity or sexuality in school settings
- We are stating that we condemn these bills and we do not think they should pass. It provides an official opinion from COGS. This affects those of the LGBTQIA+ community in both graduate and undergraduate communities.
- This resolution is stating that we condemn this as an entity

Questions:

- Gfatter: This influences elementary grades 1-6. I really don't want my children to talk about religion, sexuality, or any of this in grades 1-6. I feel it's inappropriate for adults to be discussing this when they are still developing. There are a number of people who are concerned that their kids don't get to be kids.
- Linsky: Please ask a question.
- Gfatter: Why are we also lumping high school and middle school.
- Linsky: It allows us to ban conversations that they are deemed as age appropriate. Depending on what teacher you have in the classroom, they also can't have those conversations.
- Motion to extend the time for questions: Vouzas; Second: Linsky
- Hagemeyer: Are we representing the graduate school or only COGS?
- Linsky and Hirsch: We are reflecting COGS at FSU. This is nothing COGS hasn't done in the past. Back in 2020, we also passed similar resolutions, so this is nothing out of the ordinary.
- Harshe: We can take other more subjective questions in the pros and cons section and then that can extend.

Pros:

- Linsky: We represent graduate students who are teachers, parents, and members of the LGBTQIA+ community. I think in responding using the same language that the bills stated is a good first step for our organization.
- Harshe: Population are already marginalized, so COGS should support marginalized populations, and this is what this resolution is doing

Cons:

- Gfatter: We should separate the populations – less than 12 and the teenage years. This talks about group discussion. The way that this is phrased, now my second grader is going to have a group discussion about this. I'm on the fence because I don't know enough about the bills, and I think there's a certain point that this could be written better. This is vague.
- Hirsch (in response): There is no wrong time to talk about this. I am a member of this community. We talk about gender and sexuality every day.
- Hagemeyer: I feel like this could be more effective if we had data on the graduate student community to have representation on what the graduate students believe. It would be the graduate students' perspectives that are represented, too.
- Harshe (in response): We are in collaboration with the Pride Student Union because he is fighting for this issue at the capitol currently.

Motion from Gfatter: Motion to table this, as the language is too vague.

Linsky (in response): This is what the legislature is stating, not us. So we need to quote it as it is written.

Primary school may not be as clear, but that is legislative writing from the House and the Senate. It is good to use the language of the bill when talking about the bill. It is framing the bill through our constituency, who are parents and teachers who are graduate students.

Hirsch: We did think about this when grading this resolution. As we saw in pro, there are many ways graduate students are connected to this issue.

Gfatter: Scientifically, I look at this and see "many" graduate students. What is many?

Galeano: What does classroom discussion mean? Or adding a chapter in their book?

Hirsch: It's "not talking about it in the classroom."

Motion to call to question: Horner; Hagemeyer: Second

Vote: 13-7-1

Resolution 02 passes with majority vote

Round Table:

Adjournment: 8:22 p.m.

Monday, February 21, 2022 at 6:30p.m. in HCB 313 & Zoom