



FSU Childcare

Advisory Board Meeting

June 25, 2021

1:00-2:00 PM

AGENDA

Call to Order

Dr. Amy Hecht

Welcome & Introductions

Dr. Amy Hecht

Presentation

Tiffany Karnisky

Strategic Plan

Annual Report

Enrollment & Waiting List

Operations

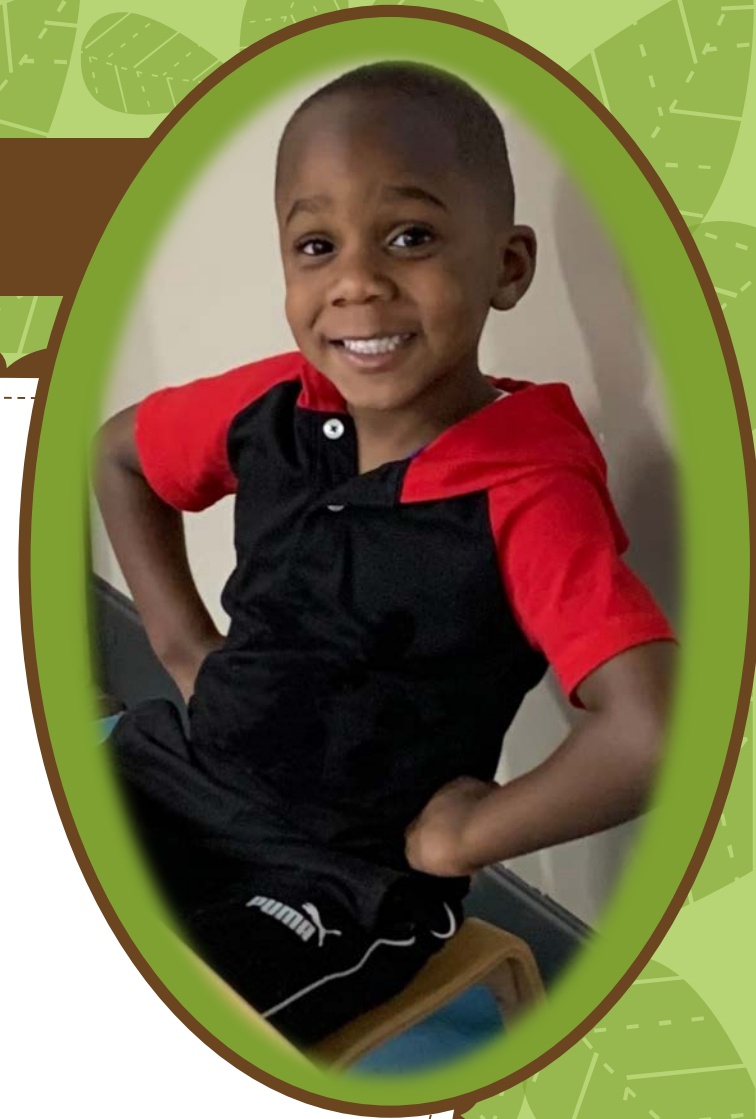
Questions

Adjourn

Dr. Amy Hecht

Next Meeting

October (TBA)



Strategic Plan

Mission Statement

To provide a high-quality care and educational environment for young children that promotes lifelong learning and supports the academic and professional success of students, faculty, and staff.

Core Value 1: Childhood Education & Skill Building

Provide a quality educational environment that instills a love of learning and prepares children for school through education and skill building

Core Value 2: Student Development

Facilitate experimental learning opportunities for training, professional development, relationship building and career preparation.

Core Value 3: Access & Success

Provide an affordable, accessible, and sustainable program that supports students, faculty, and staff in reaching their goals at the University

Core Value 4: Caring Community

Promote an environment that is safe, supportive, welcoming, inclusive and cultivates a sense of belonging for each child, family, student, and staff member.



2020-2021 ANNUAL REPORT HIGHLIGHTS

Data Points

Enrollment

- Children served (101)
- Withdrew due to COVID-19 (34)
- Student Parents served (109)
- Faculty/Staff Parents served (53)

Student Staff/Teachers

- Employed (83)
- Degrees Awarded
 - Undergraduate (25)
 - Masters (5)

Grant

- Received 3-year continuation CCAMPIS grant for \$341,812.
 - \$112,359 in 2019-2020 grant carryover funds to be used for tuition assistance (total of \$206,148 in assistance)
 - \$155,133 in reallocated grant funds to provide tuition assistance retroactively back to October 2019.

DEI

- Revised family and staff newsletters
- Revised menus to ensure they are diverse and culturally reflective of the families enrolled in the program.
- Purchased books to educate children on the contributions of women and people of color
- Developed ADA procedures and program response

Goals for Upcoming Year

- Hire and onboard Assistant Faculty & Academic Coordinator
- Revise and update professional development program for staff.
- Explore and develop family engagement group
- Increase enrollment to pre-COVID 19 numbers.



Enrollment



By Status	Enrolled	Waiting List
Student	37	55
Faculty/Staff	31	61
Alumni	2	8
Community	0	10
Total	70	134

By Class	Enrolled	Spaces to Fill	Waiting List
Under 6 wks	NA	NA	22
Infant/Crawler	5	11	41
Wobbler	5	11	26
Walker	17	7	7
Toddler	7	12	19
Tweener	19	5	10
PreK	17	17	9
Total	70	63	134

Operations

Fiscal

- Grant
 - Through 9/30/21
 - New GY 21-22
- Revenue

Personnel

- Asst. Faculty & Academic Coordinator
- Full-time Infant/Crawler Teacher
- Male Staff/Teachers (5)

COVID-19 Updates

- No new cases since March 2021
- COVID-19 COOP
 - Continuing to follow CDC & DCF guidelines
 - Masks
 - Parents returning to inside of center for drop off and pick up

Fall Semester

- Operating hours returning to 7:30 AM-5:30 PM
- Semester Break Care (Extended Care)
 - August 16-20 **Changed to 8/2-8/6, due to staffing issues**
 - December 13-17
- Increasing enrollment
- Student Parent Rep



Questions?



Thank you for your support.

Strategic Plan

Developed a 10 year plan vs a 5 year plan

Main changes were

- Re-writing our mission statement to capture all that the program with concise language
- New set of 4 Core values that allows the program to develop objective action items to support the populations we serve

Core Value 1: Childhood Education & Skill Building

Provide a quality educational environment that instills a love of learning and prepares children for school through education and skill building

- Strategic objectives focus on whole child development and support the individual learning and care needs of each child.

Core Value 2: Student Development

Facilitate experiential learning opportunities for training, professional development, relationship building and career preparation.

- Strategic objectives focus on providing a program that reflects the status and supports the mission of the university through providing experiential opportunities for the next generation of leaders in early education, opportunities to further research and practice in child related field as well as providing a service to allow student families to succeed academically.

Core Value 3: Access & Success

Provide an affordable, accessible, and sustainable program that supports students, faculty, and staff in reaching their goals at the University

- Strategic objectives focus on financial stability, operational effectiveness, professional development and evaluation of service delivery.

Core Value 4: Caring Community

Promote an environment that is safe, supportive, welcoming, inclusive and cultivates a sense of belonging for each child, family, student, and staff member.

- Strategic objectives focus on supporting the unique needs of families on campus as well as the engagement of the diverse children, families and staff that participate in the program.

Annual Report

Data Points

Grant

Wanted to highlight this because of the benefit to student families

- In October 2020 received our 3rd year continuation award of the CCAMPIS grant
- (Grant provides childcare tuition assistance to student families to allow them to stay in school and graduation)
- Mentioned in previous meetings that we were permitted to use carry over funds from the 2019-20 grant year for additional childcare tuition assistance
 - These funds resulted in our program being able to fully fund the monthly childcare tuition for all student families enrolled in the center
- This grant year we were permitted to re-allocate potential carry over funds to childcare tuition assistance.
 - These funds will allow the program to retro-actively fund childcare payments made by student families
 - Meaning, families enrolled in the program will receive partial or full reimbursements of their childcare tuition payments back to October 2019

DEI

- Newsletter: revised to include staff and family spotlights that celebrate the diversity in the center and creates community.
- Menus: revised to reflect the diversity of families in the center, for instance meals are culturally reflective, designate foods that are Halal or Kosher, and foods that contain allergens such as dairy products.
- Books: Purchased books that teach children about the contributions of women and people of color
- ADA: developed procedures that include a multidisciplinary response to supporting children with exceptional needs

Goals moving forward

- We are in the process of hiring an Assistant Faculty and Academic Coordinator (talk a little more in depth later)
- Continue to expand, revise and update our staff professional development program
- We want to explore and develop a family engagement group as part of Caring Community and DEI initiatives to create opportunities to celebrate and learn about the diverse populations in our program
- Want to continue to move toward increasing enrollment to pre-COVID-19 numbers

Enrollment

- Taking a look at our current enrollment and waiting list numbers, I have broken the information down by family status and age groups.
- Looking at family status, these numbers represent the number of children enrolled or on the waiting list
- Enrollment for students, faculty and staff are about equal with faculty and staff representing a slightly higher number on the waiting list.

In the next table will see our enrollment and waiting list numbers based on the ages of the children, as well as the number of spaces that need to be filled as we increase enrollment

Infant/Crawler

- We begin enrollment at 6 weeks.
- This is why you see NA for enrollment and spaces to fill.
- This group on the waiting are those children that are not born yet or whose family is postponing enrollment until 2022

For the remainder of the classrooms

- You can see that as we increase our enrollment, we will be able to serve half if not all of those on the waiting list depending on the age of the child.

Operations- Wanted to go through some of our current operations to provide an update

Under fiscal operations

- Our 3rd year of the grant ends in September and the final year of this grant award begin in October.
- We will be writing for a new 4 year grant cycle sometime around the first part of 2022
- We are still operating at a revenue loss of approximately \$12,000 per month
 - Last year at this time we were operating at a loss of about \$65,000 per month
- We have been able to contain a more substantial revenue loss through reducing spending and slowly increasing enrollment since we reopened in August
- However, looking forward to increasing enrollment we should begin to see this change.

Under Personnel

As I stated earlier we are in the process of hiring and **Assistant Coordinator**

This position will

- lead services and staff training for children with exceptional needs;
- Focus on updating the professional develop program for staff
- and act as liaison to academic partners and student participants.
- This is unique position among childcare centers and will ensure that FSU's center will be a more robust program, elevating beyond other centers.

Infant & Crawler Teacher

- We are continuing to search for a fulltime Assistant Teacher for the infant and crawler classrooms
- This position will provide much needed continuity of care and leadership while our faculty lead teacher is on leave
- This is taking some time as it requires specialized experience.

One of our goals is to increase the representation of **males in the program.**

- Traditionally, males have been underrepresented in the child care field.
- Currently we have 5 male student staff or teachers working in the center.
- We want to continue to increase this number as we move forward

COVID-19 Updates

- Not had COVID-19 case since March of this year
 - This is a testament to not only continuing to follow DCD/DCF guidelines but to the dedication of our staff in implementing these practices on a day to day basis.
- Since we cannot require staff to be vaccinated and we are working with a population that cannot be vaccinated yet

- We will continue to follow CDC/DCF guidelines as part of our continuing response to COVID-19
- As guidelines change, we will make adjustments to operations
 - This includes wearing masks while in the center, temperature and wellness checks for those entering building, cleaning and disinfecting protocols
- Families will continue to pick up and drop off children outside the center to reduce exposure at least through September/October.
 - This will allow us to monitor exposure in the center and across campus
 - We do plan on revisiting this in the Spring but we wanted to get your thoughts and opinions on this before making a final decision

Fall Semester

- Will be returning to normal operating hours 7:30-5:30
- We will also return to offering our Semester Break Care (or Extended Care)
- August care will take place the week before the fall semester starts
- December care will take place the week following the end of the fall semester

As I stated earlier we will be **increasing our enrollment** while following CDC/DCF guidelines

We will also be seeking a **student family representative** for this board.

- Our previous student family rep withdrew, with the closing for COVID-19 and trying to return to normal operations we have not had a parent that has been available.
- We hope that with the return to normal operations and with the repopulation of campus, we will have one by the next Advisory Board meeting.