

# SPRING 2022 INTERDISCIPLINARY COURSES:

## Scholarly Professional Development & Diversity, Equity & Inclusion

| Course   | Time/Location  | Description  |
|--|--|--|
| EAP 5845: Academic Writing for International Graduate Students     | Wed, 1:20-3:50PM<br>HEC 0315<br>Thurs, 1:20-3:50PM<br>HEC 0310 | This course is designed to help international graduate students develop the skills they need to become successful writers in their academic careers. The course covers strategies to organize and develop ideas, navigate word and grammar choices particular to academic written English, avoid plagiarism and properly use citation and reference styles. May be repeated to a maximum of nine semester hours.   |
| EDG 6950: Writing for Publication                                  | Wed, 3:05-5:35PM<br>STB 3301                                   | This doctoral-level course provides students with the knowledge and skills to further develop their academic writing ability. Course topics include practical considerations for scholarly writing, tools for productive writing, and constructing a cogent argument. Students are asked to track their daily writing and share drafts of their writing with peers for ongoing feedback.   |
| EEX 6426: Research & Practices in Special Ed Personnel Development | Tues, 1:20-3:50PM<br>STB G157                                  | This course is a study of professional preparation of individuals serving exceptional individuals.   |
| PET 5216: Applied Sport Psychology                                 | Tues, 1:20-3:55PM<br>STB 3209                                  | This course focuses on the theoretical knowledge and practical skills needed to design and implement a mental skills training intervention with a client operating in a domain requiring performance under pressure.   |
| PET 5222: Cognitive Processes in Sport Psychology                  | Thurs, 11:35AM-2:05PM<br>STB G157                              | In this course, cognitive processes (decision making, attention memory, etc.) are studied, with an emphasis upon explaining and optimizing sport-related behavior.   |
| SPM 5907: Professional Development in Sport                        | Mon, 6:35-9:35PM or<br>Wed, 3:05-6:05PM<br>TUL 2010            | This course provides an in-depth examination of the sports industry from the perspectives of leadership, personal relations, networking, industry research, and internships. Students conduct industry analyses, interview selected industry professionals, engage with case study research, and produce a personal action plan and portfolio.   |
| SPM 6707: Applied Research Practices in Sport Management           | Mon, 8-11AM<br>TUL 2014  | This course provides an intensive survey of relevant research and professional practices in the broadly defined field of sport management. The course emphasizes practical issues related to planning, conducting, and interpreting research relevant to the behavioral aspects of sport. The primary purposes of the course are to provide students with the skills to (1) successfully develop active research agendas, (2) identify sources of external funding, (3) coordinate large-scale research projects, (4) evaluate research, and (5) refine writing and analytical skills. |

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| EDH 5046: Diversity in Higher Education                  | Tues, 3:05-5:35PM<br>STB 1203  | This course is designed to examine historical and contemporary diversity-related issues in higher education. Students explore racial development theories and examine controversies in policy and practice across three major areas in higher education: campus climate, outcomes, and curriculum. Additionally, students increase their knowledge, awareness, and skills related to working with diverse populations. |
| LAE 5348: Teaching Multiliteracies                       | Online                         | This course addresses the field of new literacy studies and identifies how emerging understandings of literacy can support the development of literacy practices in academic settings. Students examine the attributes of multiliterate learners and focus on how to develop those attributes through a variety of academic and popular culture texts.   |
| MHS 6930: Diversity Seminar in Health Service Psychology | Thurs, 1:20-3:50PM<br>STB 2210 | This doctoral seminar immerses students in diversity-related content intended to facilitate the continued development of their multicultural awareness, knowledge, and skills towards an understanding of intersectionality, social justice, and advocacy.   |