

# FALL 2020 INTERDISCIPLINARY COURSES: POLICY

Course	Time/Location	Description
EDF5641: Introduction to Policy Studies in Education	Wed, 6:45-9:30 PM STB G150	This course provides an introduction to the concept and practice of policy in the field of education with special focus on the use of social knowledge in policy formation. It highlights policy as a multidisciplinary field of study.
EDF6576: Policy to Practice: District, School, and Classroom Policy Implementation	Online & F2F Mon, 3:35-6:20 PM STB G157	This course focuses on the implementation of educational policy at the district, school, and classroom levels. The course covers the central theories that have been used to understand the goals and mechanisms of different state and federal policy efforts aimed at improving schools and schooling; reviews research on how districts, schools, and teachers in classrooms respond to state and federal policies; and also covers three different “cases” representing dominant trends in educational policy, providing a multi-level perspective on how state and federal policies shape district, school, and classroom practices.
EDH6401: Public Policy in Higher Education	Mon, 3:35-6:20 PM STB G151	This course gives graduate students a greater understanding of the process of public policy-making and the impact of public policy on higher education. Topics include the interaction between the states and the federal government and the interconnections between K-12 and higher education.
EDG6068: Current Trends and Issues in Teaching and Teacher Education	Mon, 5:15-7:45 PM STB G150	This course examines current trends and issues related to the practice of teaching and teacher preparation. The course will also examine the influence of these trends and issues on the professional development of practicing teachers. Students will investigate the contextual pressures on the work of teachers.
RED5695: Policy Issues in Reading	Mon, 3:35-6:05 PM STB 2210	Federal education policy has targeted reading achievement through initiatives such as Reading Excellence, Reading First, Early Reading First, and the response-to-intervention approach of the Individuals with Disabilities Act of 2004. This course examines the role of reading research in these initiatives and discusses the challenges and potential solutions to implementing these policy initiatives in schools.