

FALL 2020 INTERDISCIPLINARY COURSES:

Scholarly Professional Development & Diversity, Equity, and Inclusion

Course	Time/Location	Description
ADE5083: Human Resource Development	Online	This course offers a comprehensive survey of the structure and function of human-resource development in organizations. Focus is on alternative perspectives, professional roles and competencies, as well as on the organizational features affecting Human-Resource Development operations and programs.
EAP5835: Academic Spoken English for ITAs	Tues & Thurs, 3:35-4:50 PM TBD Mon & Wed, 3:35-4:50 PM or 5:15-6:30 PM TBD	This course is designed to help international teaching assistants improve their spoken English and develop communication and teaching skills necessary in a North American university classroom. The course focuses on both communication of field-specific content as well as interaction with university students.
EAP5838: English Pronunciation for ITAs	Tues & Thurs, 5:15-6:30 PM TBD	This course is designed to help non-native English speakers improve pronunciation skills in order to become more competent and confident speakers of English; it provides learners with an understanding of the phonetic and phonemic structure of English and includes extensive speaking and listening practice. The course helps students develop an awareness of specific pronunciation features of North American English consonant and vowel sounds. Features of English rhythm and stress patterns are also analyzed and practiced.
EAP5845: Academic Writing for International Grad Students	Wed, 2:00-4:30 PM TBD	This course is designed to help international graduate students develop the skills they need to become successful writers in their academic careers. The course covers strategies to organize and develop ideas, navigate word and grammar choices particular to academic written English, avoid plagiarism and properly use citation and reference styles.
EDA6930: Seminar in Literature, Research & Prof Writing	Mon, 6:45-9:30 PM STB G154	This course is a weekly seminar on current educational problems.

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EDG6950: Writing for Publication	Wed, 3:35-6:05 PM STB 3305	This doctoral-level course provides students with the knowledge and skills to further develop their academic writing ability. Course topics include practical considerations for scholarly writing, tools for productive writing, and constructing a cogent argument. Students are asked to track their daily writing and share drafts of their writing with peers for ongoing feedback.
EDH5305: College Teaching: Instruction in Higher Education	Wed, 9:05-11:35 AM STB G150	This course examines classroom and individualized instruction including objectives-oriented instruction, evaluation, student motivation, and media utilization in the college curriculum.
LAE5297: Teachers as Writers	Fri, 11:15 AM-1:45 PM STB G152	This course is designed for practicing preK-16 teachers who are interested in improving their own writing abilities to be better able to do the same for the students with whom they work.
MHS20: Introduction to Health Services Psychology Profession	Wed, 9:05-11:35 AM STB 2210	This doctoral seminar presents an introduction to professional issues relevant to counseling and school psychology, including topics such as values, current trends, basic therapeutic skills, stress management, and burnout prevention.
PET5054C: Motor Skill Learning	Mon, 12:20-2:50 PM STB 3305	This course focuses on research and theory of learning, performance, and related factors as applied to motor skills.
SPM5907: Professional Development in Sport	Mon, 6:45-9:30 PM TUL 2018	This course provides an in-depth examination of the sports industry from the perspectives of leadership, personal relations, networking, industry research, and internships. Students conduct industry analyses, interview selected industry professionals, engage with case study research, and produce a personal action plan and portfolio.
EDG5709: Culturally Responsive Teaching for Equitable Instruction	Online	This course addresses culturally responsive teaching and how it can be used to improve the academic performance of culturally and linguistically diverse learners including those living in poverty as well as those with differing family structures.