

SCHOOL OF AGING STUDIES

AGING STUDIES FACULTY

The School of Aging Studies faculty conducts significant research on applied aging, aimed at improving clinical practice, public policy, and the well-being of older adults and their families. Our research is funded by federal, state, and private agencies and focuses on Aging & Mental Health, Aging & Health Disparities, Cognitive Aging and Alzheimer's Disease, and Public Policy & Long Term Care.

Ross Andel, PhD

Risk factors for cognitive decline and impairment; early identification of cognitive impairment; health and aging

Debra Dobbs, PhD

Assisted living; palliative and hospice care; advance care planning; long-term services and supports

William Haley, PhD

Caregiving; coping with chronic illness; end-of-life; minority aging

Gizem Hueluer, PhD

Cognitive development and aging; subjective well-being; technology use; analysis of longitudinal data

Kathryn Hyer, PhD

Policies and financing of long-term services and supports; quality of care in nursing homes; health care policy and reform; disaster preparedness

Soomi Lee, PhD

Sleep; work and family; daily stressors and resources; lifespan developmental trajectory of health behaviors; micro-longitudinal methods

Hongdao Meng, PhD

Aging and health policy; health economics; long-term services/supports

Victor Molinari, PhD

Mental health outcomes in long-term care settings; serious mental illness in nursing homes

Lindsay Peterson, PhD

Advance care planning

Nasreen Sadeq, PhD

Early detection of and risk factors for cognitive decline; computerized and online cognitive monitoring

Brent Small, PhD

Cognitive aging; cognitive changes following cancer treatment; multivariate analysis of longitudinal data

Brianne Stanback, PhD

Vulnerable and special populations including jailed older adults

For more information, contact

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**UNIVERSITY OF
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College of Behavioral & Community Sciences

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